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ANNUAL REPORT

Transforming Lives, Building Resilient communities



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Eulogy Honouring the Legacy of Air Marshal Denzil Keelor - A Life of Valor, Compassion, and Unwavering Service



On August 28, 2024, India bid farewell to Air Marshal Denzil Keelor, a distinguished figure of valor and compassion. At 90, he left behind a legacy that transcended his military achievements, touching the lives of many with his unwavering dedication to service and kindness. While celebrated as one of India's 'Sabre Killers' during the 1965 India-Pakistan War, his true impact lay in his lifelong commitment to education and empowerment for the underprivileged. As Chairman of the Board of Trustees, he championed the cause of education as a transformative force for national progress.

Born on December 7, 1933, in Lucknow, Air Marshal Keelor's leadership and hands-on approach extended far beyond the battlefield. He was known for his empathy, always supporting those in need, earning the respect and love of his colleagues.

Even after retiring from active service, his drive to serve continued through the founding of Special Olympics Bharat, benefiting over 1.4 million athletes with intellectual challenges. His selfless spirit and resilience left an indelible mark on all who knew him.

For his service to the nation, Air Marshal Keelor received numerous gallantry awards, including the Veer Chakra, Kirti Chakra, Ati Vishisht Seva Medal, and Param Vishisht Seva Medal. Today, as we remember Air Marshal Denzil Keelor, we honor a hero whose life embodied courage, compassion, and unwavering service. His legacy will live on, inspiring future generations to follow in his footsteps.

From a Tin Shed to Transforming Lives - The Journey of Literacy India's Pathshala 2.0



If you give a man a fish, you feed him for a day. But if you teach a man to fish, you feed him for a lifetime. This timeless wisdom encapsulates the journey of Literacy India, which began with a simple yet profound goal: to educate and empower.

Literacy India's story began under a tin shed, where Pathshala was born to serve the children of slum dwellers—migrant labourers who dreamed of a better life for their kids. What started as a modest effort quickly gained momentum as the need for education within the community grew.

Literacy India was founded with a mission to provide education to underprivileged children, particularly in rural areas and urban slums. Starting from the grassroots level, the organization faced numerous challenges, including a lack of acceptance and the need to deeply understand the behaviours, cultures, and backgrounds of the communities it aimed to serve. However, through unwavering commitment and a thoughtful approach, Literacy India has brought about significant change, transforming lives and perspectives toward education.

As government schools recognized gaps in their resources—particularly the shortage of teachers for students who weren't age-appropriate for their grade levels—Literacy India stepped in. This led to the creation of GyanTantra, a digital platform designed to mainstream and rehabilitate street children and dropouts, ensuring they could integrate into formal education systems. The success of GyanTantra extended across states, impacting over 3,50,000 students, including those in the remote regions of Ladakh.

Empowering Education through Pathshala 2.0: A Year of Innovation and Impact

In the past year, Pathshala 2.0 has transformed the educational landscape for underprivileged children with a groundbreaking approach that bridges the gap between theory and practice. This year, we embraced a philosophy of "learning by doing," immersing students in practical projects that go beyond textbook learning. From building simple machines to conducting engaging experiments, students have applied their theoretical knowledge to real-world scenarios, making learning both dynamic and memorable.

Recognizing that every student learns at their own pace, Pathshala 2.0 introduced remedial classes and flexible scheduling to offer a second chance at mastering essential concepts. These initiatives provided additional academic support to those who needed it most, ensuring that no student was left behind. Complementing this support, we enhanced access to resources through self-study opportunities, including digital libraries and smart learning classrooms. Customizable study materials allowed students to explore subjects independently, fostering a love for lifelong learning. Collaboration and teamwork were at the heart of our educational strategy. We established collaborative learning spaces and study circles to encourage peer-to-peer teaching and interactive learning. These group study environments not only enhanced students' academic performance but also nurtured essential social skills.

As the educational landscape evolved, so did the needs of our communities. Parents of children in Classes 6, 7, and 8, driven by a desire to see their children excel, sought our help. This demand led to the creation of Pathshala 2.0, a response to the diverse challenges faced by the Indian education system, particularly in bridging gaps between urban and rural education.

The vision behind Pathshala 2.0 was shaped by the pressing need for innovative and inclusive solutions. In urban areas, the surge in student numbers led to inflated student-to-teacher ratios, resulting in a diluted learning experience and immense pressure on educators. Meanwhile, rural areas grappled with a different challenge—an acute shortage of qualified teachers, which hampered educational quality and left many students without access to essential learning opportunities. Pathshala 2.0 was developed to address these gaps, leveraging innovative solutions like SmartBoards and e-content to bring high-quality education to underserved regions.

Additionally, Pathshala 2.0 includes vocational skills training, creating a holistic empowerment platform that strengthens local academics, fosters sustainability, and bolsters the rural economy. This initiative particularly benefits children, young adolescent girls, and young women.

In essence, Pathshala 2.0 and its predecessors were born out of a vision to create a more equitable and effective education system—one that meets the diverse needs of students across urban and rural landscapes. By addressing the critical challenges of student-to-teacher ratios and teacher shortages, and by empowering communities with livelihood skills, Literacy India has not only provided education but also changed lives, turning dreams into reality.

Our commitment to holistic education extended to Life skill-based training, where vocational workshops and soft skills development sessions played a crucial role. Students participated in workshops on computer basics, communication skills, arts and crafts, and entrepreneurship, integrating practical skills with academic knowledge.

The integration of technology into our curriculum further elevated the learning experience. Interactive e-learning modules and apps made lessons more engaging and accessible, while virtual classrooms ensured continuity of education, connecting students with a broader range of resources and educators.

Field visits to local businesses, farms, and cultural sites brought classroom lessons to life, providing students with real-world insights and experiences. These trips complemented our flexible learning approaches, which included evening and weekend classes, allowing students to progress at a pace that suited their needs.

Pathshala 2.0's emphasis on resilience and adaptability was evident through our diverse learning methods. From digital resources and study guides to interactive tools, we equipped students with the skills to thrive in a rapidly changing world. Our focus on soft skills development—such as leadership, communication, and critical thinking—prepared students for future success, while vocational training workshops opened doors to various career paths.

In celebrating the achievements of Pathshala 2.0, we recognize the transformative impact these initiatives have had on our students. By combining practical experience, collaborative learning, and innovative tools, we have not only enriched their educational journey but also empowered them to reach new heights. The past year has been a testament to the power of innovative education in shaping brighter futures for underprivileged children.

Pathshala 2.0 has evolved through a strategic phased rollout, transforming education and skill development across India. The journey began with **Phase I**, impacting regions such as Chingrighata, Salkia, Alchi, Jharna, and Manoharthana. Building on this momentum, **Phase II** extended to Bhimnagar, Bhati Mines, Gejha, Neb Sarai, Mulahera, Vadodara, Shahpur, Chhawla, and Daulatabad, broadening the scope of empowerment and learning.

In **Phase III**, the initiative reached Mandkola, Barmasia, Sarbari, Pratappur, and Lowakui, deepening our engagement with marginalized communities. Finally, **Phase IV** marks the latest expansion into Hyderabad, furthering Literacy India's mission to create lasting impact through education, vocational training, and community-driven development.

This phased approach has enabled us to tailor solutions to regional needs, driving transformative change at each location. As we reflect on the milestones achieved, we remain committed to fostering sustainable development and empowerment in the years ahead.

The detailed accomplishments of **Pathshala 2.0** across various centers highlight a holistic and transformative approach to education, skill development, and community engagement. Here's a consolidated view of the key initiatives:

1. Educational Advancements:

Gyantatra Programs at multiple centers like **Pratappur, Sarbari, Gejha, Bhimnagar, Shahpur, and Daulatabad** have made significant strides in improving literacy rates, digital education, and academic outcomes through tech-based learning.

Centers like **Neb Sarai** and **Alchi in Leh** have introduced **Smart Classes, coding, and IT training**, bridging the digital divide and empowering students to thrive in a tech-driven economy.

Pathshala 2.0 has also focused on second-chance learning for dropouts, providing a path back to education, particularly in **Bhimnagar** and **Manohar Thana**.

2. Vocational and Skill Training:

Centers like **Pratappur, Gejha, Sarbari, and Bhati Mines** have delivered impactful vocational training in **Beauty & Wellness, sewing, mobile repairing, and electrical skills**, empowering women and girls economically.

The **Alchi center's Archery Academy** in Ladakh is not only a testament to preserving cultural heritage but also an innovative approach to women's empowerment and youth development.

Success stories of entrepreneurship, such as girls establishing beauty parlors or engaging in grassroots business development, were particularly noted in centers like **Daulatabad, Bhati Mines, and Neb Sarai**.

3. Community Engagement:

Cultural Celebrations: From Republic Day and Saraswati Puja at **Pratappur** to International Yoga Day and eye camps at **Shahpur**, these events strengthen community ties and foster social cohesion.

Volunteer-Led Programs: Online yoga and physical wellness initiatives, along with grassroots mobilization through door-to-door outreach, have extended educational and health awareness programs.

Gender Equality: Several centers, including **Sarbari** and **Manohar Thana**, have promoted gender equality, empowering women through skill development and leadership opportunities.

4. Success Stories and Impact:

Personal transformation stories, such as **Meena's pursuit of IT education** and **Rajkumar and Khushbu's entrepreneurial ventures**, highlight the far-reaching impact of these initiatives.

Bhati Mines stands out as a prime example where literacy, digital learning, and life skills have uplifted over 500 individuals, particularly women and girls from marginalized backgrounds.

5. Future Goals and Expansion:

Pathshala 2.0 is committed to enhancing **digital literacy, financial education, environmental studies**, and expanding **entrepreneurship** programs across centers, such as **Tarun Nagar in Vadodara** and **Mullahera**.

Overcoming infrastructure challenges remains a priority, especially in remote areas like **Leh**, where innovative solutions such as van-based community outreach have been deployed.

Pathshala 2.0 continues to redefine the boundaries of traditional education by seamlessly integrating digital literacy, vocational training, and active community participation. With a direct and lasting impact on thousands across diverse regions, the program ensures not just immediate benefits, but sustained progress and empowerment for generations to come.

Pathshala 2.0 at Pratappur Centre

Key Achievements:

Gyantatra Program: Initiated with 48 students, this tech-based program has notably enhanced student performance, with many advancing from "Need Improvement" to "Good" and "Average" categories. This reflects a strong engagement and improvement in educational outcomes.

Beauty & Wellness Training: Our practical training sessions have empowered 33 students, with five launching their own parlors, marking a direct impact on economic independence.

Community Engagement: Celebrations of Republic Day, Saraswati Puja, and Annual Sports Day have strengthened community bonds and fostered cultural enrichment. Volunteers have also promoted physical and mental well-being through online yoga sessions.

Impact: Pathshala 2.0 has substantially improved educational standards and vocational skills in Pratappur. The combination of academic and practical training has empowered individuals and transformed the community. Our commitment remains steadfast as we continue to drive progress and positive change.

Pathshala 2.0 at Sarbari Community Center

Overview: The Sarbari Community Center, guided by Literacy India, has been a cornerstone in revolutionizing education in Purulia. This report outlines the significant achievements and impact of Pathshala 2.0 over the past year.

Key Achievements:

Educational Programs: The Tech-Based Gyantantra Program, Smart Remedial Classes, and vocational training in Beauty & Wellness and Computer Learning & Coding have engaged the community, reflected in high enrollment and participation.

Community Mobilization: Extensive outreach efforts, including door-to-door visits and focus group discussions, have highlighted critical educational needs and facilitated targeted interventions.

Strategic Impact: Our programs have not only addressed educational gaps but also promoted economic independence and gender equality, aligning with community aspirations and the National Education Policy.

Impact: The Sarbari Community Center has set a new benchmark in education and vocational training. Our comprehensive approach has fostered a culture of learning and development, breaking the cycle of poverty and laying a foundation for sustained growth and empowerment.

Pathshala 2.0 in Gejha Village

Overview: Pathshala 2.0 project in Gejha Village has made remarkable progress, addressing the unique educational and vocational challenges of this diverse community.

Key Achievements:

Gyantantara Program: This initiative has significantly improved literacy rates and practical skills, demonstrating effective educational interventions.

Vocational Training: Programs in beauty, wellness, and sewing have empowered many girls, fostering economic opportunities and entrepreneurial initiatives.

Community Impact: Our efforts in hygiene education, financial literacy, and grassroots business development have had a broad positive effect on the community, driving meaningful change.

Impact: Pathshala 2.0 has been transformative for Gejha Village, enhancing educational outcomes and equipping individuals with practical skills. The success stories of community members highlight the program's profound impact. Moving forward, we are committed to expanding and strengthening our initiatives to continue making a significant difference.

Pathshala 2.0 at Bhimnagar Village

Key Achievements:

Educational Advancements: Our comprehensive curriculum in mathematics, sciences, and coding has significantly elevated academic standards. The integration of innovative, technology-driven education has provided second-chance learning opportunities, encouraging children who previously dropped out to return and complete their education.

Skill Development: Pathshala 2.0 has offered practical training in stitching and beauty wellness, equipping numerous women with valuable skills and fostering economic independence. This initiative is a cornerstone in promoting gender equality and empowering women.

Community Engagement: Collaborations with Literacy India's Community Centre have ensured widespread community involvement and participation, enhancing the overall impact of our programs.

Impact: Despite facing challenges such as limited reach and resource constraints, Pathshala 2.0 has made significant strides in nurturing potential and fostering academic and economic growth. The dedication to transforming lives through education and skill development has set a new standard for community upliftment.

Pathshala 2.0 at Shahpur

Key Highlights:

Centre Establishment: The Shahpur Community Centre has become a beacon of hope, providing essential education, skill training, and employability options.

Educational Programs: Initiatives like GyanTantra and Smart Classes have significantly enhanced learning outcomes. Additional programs, such as Public Speaking & Theatre training, have equipped students with vital career and communication skills.

Community Initiatives: Events like International Yoga Day, eye camps, and educational tours have broadened the scope of our outreach, promoting holistic development and raising awareness.

Impact: With over 300 students enrolled, our programs have catalyzed academic excellence and entrepreneurial ventures. Success stories from individuals like Rajkumar and Khushbu illustrate the far-reaching impact of our initiatives, proving that our efforts extend beyond the classroom to foster a thriving community.

Pathshala 2.0 at Daulatabad Community Center

Key Highlights:

Enrollment & Engagement: Over 350 students have been enrolled in various programs, surpassing our initial targets. Tailored skill training programs for women have garnered overwhelming support, contributing to significant community upliftment.

Impact Stories: Personal stories like Meena's pursuit of computer education and Sarita's journey from student to educator highlight the profound influence of our programs on individual lives.

Future Outlook: Our focus remains on enhancing smart learning methodologies, expanding IT learning opportunities for girls, and sustaining vocational training. These efforts are crucial for ensuring comprehensive development and a brighter future for Daulatabad's residents.

Pathshala 2.0 at Neb Sarai Saket

Key Achievements:

Educational Enhancements: The introduction of smart classrooms and experiential learning activities in English, Math, and Science has significantly improved the educational landscape. Coding and IT training have opened new avenues for students in the digital economy.

Community Engagement: Home visits by teachers and the center-in-charge have addressed attendance issues, boosting student participation. Inspirational success stories, such as Anchal's academic achievements and Manju Mishra's entrepreneurial success, highlight the transformative power of our initiatives.

Future Goals: We aim to expand our curriculum to include financial literacy and environmental studies, introduce advanced digital tools, and launch entrepreneurship development programs. Strengthening community response and forging new partnerships will be key to our continued success.

Pathshala Centre in Village Alchi, District Leh

Over the past year, with the invaluable support of Teleperformance, our Pathshala Centre has evolved into a thriving educational hub, positively transforming the lives of children across neighboring villages. Pathshala 2.0 has distinguished itself as the preferred learning destination in the region, thanks to innovative programs and strategic partnerships. A significant highlight of our project has been the integration of Smart Classes and customized skill development initiatives, particularly through the adoption of code.org's pedagogy. This approach has not only enhanced

student learning but also led to the creation of code-based games, showcasing the remarkable talents of our students.

The project has extended its reach to villages including Khaltse, Mangoo, Uletopo, Saspol, Likir, Basgo, Tia, and Lardo. While initial attempts to mainstream students into the Jawahar Navodaya program in 2022-23 were not successful, this year saw a breakthrough with a student from Village Alchi successfully entering the program. Additionally, winter months were utilized for upskilling initiatives and the Grassroot Entrepreneurship course, with selected students receiving training in Gurgaon. The Alchi Pathshala 2.0 has gained popularity, notably through its Archery Academy, which promotes tribal sports, women's empowerment, youth development, and digital education through activities like Zumba and Yoga sessions.

To address transportation challenges in the remote area, Literacy India provided an old van to Alchi, and a Maruti Eco Van was introduced to enhance community outreach. This initiative has made skill training accessible to women and young girls, with over 50 participants from five different villages—Mangoo, Larod, Ulletope, Gyra, and Machudo—attending regular sessions.

Key accomplishments include the transformation of learning through SMART classrooms, personalized teaching strategies via the Gyan Tantra initiative, and vocational training programs that empowered rural women. Success stories such as Jigmat Dealdan, Tsering Lamo, Stanzin Tseskit, and Tundup Dolma exemplify the impact of education and skill development.

Bhati Mines

Bhati Mines, once characterized by survival struggles, has now become a hub of aspiration for over 20,000 individuals, primarily Hindu refugees from the 1947 partition. Thanks to the intervention of Literacy India and Project Pathshala 2.0, the community is experiencing a remarkable turnaround.

Our mission has always been to ignite change through education. In Bhati Mines, this belief has translated into inspiring outcomes. Over 500 beneficiaries have been re-enrolled in educational programs, with several girls passing significant examinations, showcasing the potential that lies within when given a chance.

Our approach—focused on educational empowerment, digital literacy, life skills, and vocational training—has uplifted individuals and galvanized the entire community. Initiatives in tailoring, dressmaking, beauty and wellness, and hand painting have facilitated economic empowerment and creative expression. Success stories of young girls finding employment post-paramedical training highlight the potential to break barriers with the right support.

As we move forward, we are committed to expanding educational access, diversifying skill development programs, and enhancing support for women and girls. Your continued involvement is invaluable as we aim for even greater impact within Bhati Mines and beyond.

Mullahera Community Centre

The Mullahera Community Centre has steadfastly addressed challenges related to inadequate infrastructure and services. Our focus has been on enhancing quality education, promoting health and hygiene awareness, and fostering vocational skills. The "Classification of Students Based on Their Test Scores" initiative has demonstrated the power of targeted educational interventions, resulting in improved student performance and engagement.

Our vocational training programs in mobile repairing, basic IT, coding, and tailoring aim to empower individuals with skills for economic independence. Success stories like those of Azmiri Khatoon and Farzana attest to the transformative impact of these initiatives.

Additionally, our centre has hosted financial literacy sessions, career counseling events, and health awareness camps, contributing to a well-rounded community development approach. The Annual Report underscores our achievements and the continued need for support and collaboration from our partners and stakeholders.

Manohar Thana, Rajasthan

Manohar Thana's agrarian community faces socio-economic disparities and climatic adversities, yet their resilience remains steadfast. Our project focuses on education and practical training, impacting over 550 individuals through technology-integrated learning and hands-on skill development. Vocational training in tailoring, mobile repair, beauty and wellness serves as a pathway to self-reliance.

The "2nd chance" initiative has empowered dropout girls to rejoin education or embark on entrepreneurial ventures, illustrating the potential within each individual to redefine their future. Looking ahead, we aim to expand educational access, diversify skill programs, and enhance digital literacy. Your support has been instrumental in reaching this stage, and I invite you to celebrate our achievements and embrace future challenges. Together, we can continue to empower rural communities and make a lasting impact.

Pathshala 2.0 in Chhawla Village

Pathshala 2.0 represents a comprehensive approach to holistic development, combining academic excellence, vocational training, and community engagement. Our Gyantantra and SMART classrooms have revolutionized learning environments, fostering curiosity and creativity among students. Vocational training programs in tailoring, stitching, robotics, and Cloud Telephony have opened new opportunities for employment and entrepreneurship, particularly for women and girls. Community engagement through virtual tours, cultural exchanges, and volunteer efforts has strengthened social bonds. Success stories like Priyanshi's academic achievements and Meenakshi's entrepreneurial success in beauty & wellness showcase the transformative power of our initiatives.

Barmasia Centre in Jharkhand

Barmasia Centre is dedicated to socio-economic development through education and skill-building, targeting disadvantaged rural communities. Since its inception, the centre has tackled significant educational and economic challenges in Barmasia and neighboring villages, evolving into a beacon of hope and transformation.

This year, we focused on expanding our reach and improving program quality. We conducted extensive surveys to understand community needs, leading to the implementation of customized educational and vocational training programs. These include remedial classes, vocational training in electrical skills, beauty & wellness courses, and the Gyantantra digital learning project.

Our efforts have yielded impressive results, engaging over 210 students and impacting 160 unique beneficiaries. Notable success stories, such as those of Tapas Kumar and Rima Sen, demonstrate the transformative impact of our programs. Despite ongoing challenges, such as addressing educational shortfalls and societal obstacles, our dedicated team remains committed to maximizing program effectiveness through flexible strategies and continuous evaluation.

Looking ahead, we aim to further expand our initiatives, refine our curriculum, and reach more people in need. The enclosed report provides a detailed overview of our activities, achievements, and the personal journeys of those transformed by the Barmasia Centre.

Jharna community in Jharkhand

We embarked on a mission to transform lives through education. Pathshala 2.0 has been pivotal in opening doors to education and igniting minds, empowering over 500 individuals with skills for a better future.

Our initiatives in Jharna and Chandankiyari, including the establishment of a nurturing educational facility, have led to a remarkable surge in learning outcomes—from 5% to 30% in the first quarter.

Success stories like Babulal Hembrom and Kajal Kumari highlight the power of education in transforming lives. Beyond academics, we have introduced vocational training in electrical work, tailoring, and mobile repairing, fostering sustainable livelihoods. Our efforts to bridge gender disparities, enhance digital literacy, and promote volunteerism have built a community of empowered individuals ready for future challenges.

While we celebrate our achievements, we acknowledge the long road ahead. We envision a future where every child in Jharna has access to quality education, and skills development is synonymous with empowerment. Your support—financial, intellectual, or through volunteerism—is crucial in achieving this vision.

Pathshala 2.0 in Bowenpally, Hyderabad

Launched in January 2024, the initiative began with courses in Tailoring and Computer and Communication Applications (CCA), enrolling 30 students in each discipline. We implemented a structured curriculum, including basic tailoring lessons and computer training with an emphasis on MS Office applications.

February saw further growth with increased community interaction, new students, and staff. A diverse delegation provided valuable feedback on our literacy initiatives, and we welcomed a new Manager who has been crucial in executing our programs. March featured continued educational programs, increased student engagement, and a celebration of International Women's Day, emphasizing our commitment to an inclusive community environment. Curriculum expansion included math learning through computer-based programs for younger students.

Our enrolment data reflects strong participation and gender inclusivity, with a significant number of female students in Gyantantra, Tailoring, and CCA programs. We remain dedicated to enhancing our programs and extending our community reach.

Tarun Nagar, Vadodara, under the Pathshala 2.0

This year, we made significant strides in improving socio-economic conditions and educational opportunities, with a focus on young girls, children, and women.

Key highlights include:

Educational Empowerment: The introduction of the Gyantantra learning app and IT training programs significantly bridged educational gaps.

Community Engagement: Enrolment of 371 beneficiaries at the Community Centre, driven by a detailed survey of over 500 households.

Skill Training and Employability: Tailored programs that enhanced employability, highlighted by success stories like Mayuri, Jitendra, Alifa, and Rathod Muskan.

Holistic Development: Initiatives in financial literacy and hygiene awareness contributed to overall community health and empowerment.

Mandkola Community Center

Historically, Mandkola has faced significant challenges in educational neglect, especially towards females, limiting skill acquisition and personal development. Literacy India introduced flagship programs to reverse these trends and promote sustainable development.

Key highlights include:

Gyantatra Digital Dost (GDD) Program: Improved literacy and numeracy among out-of-school students.

Pathshala 2.0 Initiative: Provided essential remedial classes, helping students reach educational milestones.

Vocational Training: Programs in beauty culture, tailoring, and computer skills have opened new employment avenues, particularly for women.

The enhancement of Pathshala through Teleperformance's investment under Pathshala 2.0 has scaled our impact and introduced a sustainable model for community development, including health awareness and responsible citizenship. Our focus on empowering girls and women has energized the community, bringing us closer to our goals of equity and inclusion.

Chingrighata Community Center

Located in Kolkata, Chingrighata Community Center serves a diverse population from lower-middle-class to economically disadvantaged individuals. Our centre has become a symbol of hope and opportunity for those seeking a better future.

Throughout the year, we remained committed to providing quality education and vocational training. Despite challenges like irregular school attendance and high dropout rates, our team implemented innovative solutions to ensure access to education.

One of our proudest achievements this year is the expansion of our centre, now with two separate buildings dedicated to education and vocational skill development. This expansion allows us to reach more beneficiaries and signifies our growing impact. Parents have become advocates for our

cause, mobilizing their communities and spreading awareness about education and skill development.

Looking ahead, we are excited about the opportunities for growth and transformation. With the continued support of community partners and our dedicated team, we will make a meaningful difference in the lives of those we serve.

Salkia-Belgachiya community in Howrah, Kolkata

Our vision of empowering underprivileged individuals through high-quality education has seen remarkable fruition. Salkia and Belgachiya, home to over 150,000 people, face unique challenges, including daily wage labor, limited educational space, and economic modesty.

Through innovative technology and digital learning programs, including SMART classrooms and STEM education, we have revolutionized the learning experience. Our skill-building programs in coding and tailoring have created livelihood options and fostered empowerment.

We successfully reached hundreds of beneficiaries this year and introduced extramural activities like Summer Camps, Heritage trips, and Sports events, enriching the overall learning experience.

Our collaboration with Teleperformance has provided additional support through online volunteering engagement, further enriching the program.

Students showcased their talents during the Annual Sports Event and Republic Day celebrations, highlighting teamwork and determination.

Here's what lies ahead:

Expanding Experiential Learning: Building on the success of our experiential learning curriculum, we plan to introduce new courses that align with emerging industries and technologies, ensuring our students remain at the forefront of innovation and are prepared for the jobs of tomorrow.

Enhancing Skill Development: We aim to broaden our skill development programs by incorporating more diverse vocational skills that cater to the evolving needs of the global economy, thereby opening up wider avenues for our students' career advancement.

Adopting Next-Gen Teaching Methodologies: Recognizing the dynamic nature of the learning environment, we will continue to explore and integrate advanced teaching methods to make learning more interactive, engaging, and effective for our students.

Sustainability and Environmental Leadership: With the Green Campus initiative as our foundation, we plan to launch more ambitious projects focusing on sustainability education, aiming to position our students as future environmental leaders.

Deepening Civic Engagement: To further enrich our students' understanding of their civic duties and the democratic process, we will introduce more comprehensive civic education programs, including internships with local governments and NGOs.

Turning Challenges into Triumphs - Literacy India's Smarter Path to Education

At Literacy India, we're all about breaking the mould, especially when it comes to education. Our approach is as unique as the kids we serve, and it's backed by surveys, research, and a healthy dose of experimentation. We believe that "a child's growth is only as strong as the environment they're nurtured in"—and that environment includes everything from family and community support to access to education, dignity, and a steady income.

Volunteers: The Secret Sauce

Our volunteer program is the backbone of what we do. With a team full of corporate gurus, B-school whizzes, and other professionals, we're constantly infusing the latest knowledge and technology into our programs. And trust us, the results speak for themselves.

Education Program Approach: From Crayons to Careers

We're in it for the long haul—starting with early childhood education and sticking with our students all the way to their first job. We align our curriculum with State and Central Board standards, making sure that every child is on a path to success. Our classrooms aren't just about textbooks; they're about bringing lessons to life with videos, models, and real-world applications. Ever tried to explain fractions with a pizza? We have.

Best Practices: Because 'Good Enough' Isn't in Our Vocabulary

Uniform Curriculum, Diverse Learning: We've standardized our curriculum to match state requirements, but we go way beyond that. Think of our classrooms as a blend of a science lab, art studio, and a stage—all rolled into one.

Extracurricular Extravaganza: We're big believers in discovering hidden talents. Whether it's through art, music, sports, or drama, we're nurturing future leaders who can think creatively and act confidently. Saturdays are reserved for these activities because we believe in a balanced approach to growth.

Kids as Leaders: Every child has a role to play, from class monitor to cleanliness captain. Leadership is a skill we start building from day one.

Emotional Intelligence: Most of our students come from challenging home environments. We make sure our teachers are trained to provide the warmth and care these kids need to thrive emotionally and psychologically. A hug goes a long way.

Safety First: We're not just educating kids; we're teaching them how to protect themselves. Our 'Stranger is Danger' sessions are just one of the many ways we keep our students safe.

Overcoming the Odds: Innovation at Its Best

First-Generation Learners: These kids don't have parents to help them with homework, so we make learning fun and engaging. Bright, creative classrooms help make sure no one feels left behind.

Parental Apathy? Not on Our Watch: We've basically adopted these kids. Our teachers are on call 24/7, and regular parent-teacher meetings ensure everyone is on the same page.

Migrating Parents? We've Got Solutions: Vocational training and collaboration with other NGOs help parents find stable work so they don't have to leave their kids behind.

Getting to School Shouldn't Be a Marathon: We provide cycles to kids who live far away, especially girls, because getting an education shouldn't involve a daily trek.

Nutrition is Non-Negotiable: We provide nutritious meals and educate parents about the importance of proper nutrition. A healthy child is a happy child.

Results? We've Got Plenty!

With a dropout rate of just 2-3% and most of our students scoring between 60-100%, we're setting a high bar. But more importantly, we're setting these kids up for a lifetime of success.

At Literacy India, we're not just educators—we're innovators, caregivers, and community builders.

Why we can do this is because we believe we're just getting started!

In appreciation of Visionary Support

By adopting Pathshala 2.0 our Long-time Partner Teleperformance, India has proved that society can grow beautifully with likeminded partners.

Project GyanTantra - Turning Learning Hiccups into High-Fives!

In the bustling classrooms of underserved communities, the journey of education often starts on a shaky footing. With 90% of our students being first-generation learners and many coming from daily wage backgrounds, the path to literacy is filled with challenges. Parents, often illiterate themselves, struggle to support their children's learning, while the absence of books at home and language barriers add to the difficulties.

Our classrooms, meant to be havens for learning, frequently contend with irregular attendance, inadequate infrastructure, and a lack of basic amenities. Yet, GyanTantra is more than just a project—it's a mission to turn these obstacles into opportunities. By addressing these issues head-

on, we're not only enhancing education but also creating environments where every child has the chance to thrive.

Key Challenges:

First-Generation Learners: 90% of GyanTantra's students are the first in their families to attend school. Their parents, mostly daily wage laborers, are largely illiterate, limiting their ability to support their children's education.

Lack of Learning Resources: Many households have no reading materials for children, creating a significant gap in learning opportunities outside school.

Low Learning Levels: Despite being enrolled, students' learning levels are often far below expectations for their age and grade.

Language Barriers: Children from different linguistic backgrounds, such as those from West Bengal in semi-urban Delhi NCR schools, struggle with the language of instruction, affecting their academic progress.

Irregular Attendance: Low and inconsistent classroom attendance further impedes educational progress.

Poor Learning Environments: Classrooms often lack the infrastructure and motivation needed for effective learning.

Basic Amenities Missing: Schools are deficient in essential resources, including proper classroom furniture, drinking water, and sanitation facilities. Even where toilets are available, there is often no housekeeping staff. Sports and recreational facilities are also lacking.

GyanTantra's Approach:

Project Gyantatra is committed to transforming these challenges into opportunities for growth. By delivering tailored educational support, upgrading learning environments, and fostering student engagement, we aim to create vibrant and effective classrooms. Our goal is to ensure that every child not only overcomes these obstacles but also thrives academically and personally, paving the way for a brighter future.

Enhancing the GyanTantra Project with a New Learning Management System (LMS) and Transition to HTML5

We are excited to announce two significant advancements in our GyanTantra Project that will greatly enhance the learning experience for our students. These initiatives involve the introduction of a new Learning Management System (LMS) and the transition from Flash to HTML5 for improved interactivity and visual appeal.

1. New Learning Management System (LMS):

Objective and Benefits:

The new LMS is designed to improve and streamline our educational programs. Here's how it will benefit the GyanTantra Project:

Personalized Learning Paths: The LMS will offer tailored educational content for each student, ensuring a more customized learning experience based on individual needs and interests.

Effective Tracking and Reporting: It will provide detailed insights into each student's progress, helping educators monitor performance and address learning gaps efficiently.

Streamlined Administration: The system will automate tasks such as syllabus management and assessment tracking, reducing administrative burdens and allowing educators to focus more on teaching.

Enhanced Learning Materials: The LMS will support a variety of learning materials, including interactive content and assessments, making the educational experience more engaging.

Offline Learning Support: To address connectivity challenges, the LMS will include an offline mode, enabling students to continue their studies even without internet access.

Implementation and Phases:

Phase 1 (Planning and Setup): Defining requirements, system setup, and preparation for implementation.

Phase 2 (Development and Testing): Creating LMS modules, testing functionality and user experience, and making adjustments as needed.

Phase 3 (Deployment and Support): Launching the LMS, providing user training, and offering ongoing support to ensure smooth operation.

2. Transition from Flash to HTML5:

As part of our commitment to enhancing the educational experience, we are transitioning from Flash to HTML5. This change will significantly improve the interactivity and visual appeal of our educational content.

Benefits of the Transition:

Improved Interactivity: HTML5 supports richer, more interactive content compared to Flash, allowing for a more engaging learning experience.

Enhanced Visual Appeal: HTML5 offers better graphics and multimedia capabilities, leading to a more visually appealing interface for students.

Increased Compatibility: HTML5 is widely supported across modern devices and browsers, ensuring that our educational content is accessible to all students without the need for additional plugins.

Future-Proofing: HTML5 is a more secure and future-proof technology compared to Flash, aligning with our goal of maintaining up-to-date and reliable educational resources.

Implementation and Phases:

Phase 1 (Assessment and Planning): Reviewing existing Flash content, planning the transition to HTML5, and defining requirements.

Phase 2 (Development and Testing): Converting content from Flash to HTML5, testing for functionality and user experience, and making necessary refinements.

Phase 3 (Deployment and Training): Implementing the new HTML5 content, training educators on the updated materials, and providing ongoing support.

Impact on GyanTantra Project:

These advancements will greatly enhance the GyanTantra Project by improving educational content quality, making learning more interactive and engaging, and ensuring that our resources remain relevant and accessible. We are confident that these updates will support our mission to deliver high-quality education and help our students reach their full potential.

We appreciate your continued support as we implement these exciting developments and look forward to the positive impact they will bring.

Gyanrath ; New initiative for Rural Area Schools

From Nomads to Knowledge Seekers - How GyanRath is Changing the Game

Since the early '90s, Literacy India has been on a mission—a mission fueled by the desire to uplift those yearning for knowledge and skills. In a world where many teachers found themselves caught in an outdated system; we took a stand. We envisioned a brighter future, one where technology

wasn't just a tool but a powerful means of empowerment for every learner who dared to embrace it.

Our journey began with GyanTantra, sparked by the warmth of Digital Dost—our "tech friend." It evolved into GyanTantra Udbhav, a symbol of growth and hope. With unwavering commitment, we sought out dedicated educators in government schools who shared our dream of making a real difference. Together, we handpicked schools where the most vulnerable children studied, igniting a program that would change lives.

Fast forward three decades, and GyanTantra stands as a beacon of hope. The children of yesterday have blossomed into today's tech-savvy, empowered adults, proving that when change is embraced, the impossible becomes possible.

Every child deserves a strong foundation, especially those at the bottom of the pyramid. Yet, government schools, despite their efforts, still grapple with heartbreaking deficiencies: functional toilets, safe drinking water, adequate classrooms, and an acceptable teacher-to-student ratio.

Without these essentials, creating a nurturing learning environment feels like an uphill battle. And while private schools might offer better resources, they often remain a distant dream for marginalized communities, trapping them in a cycle of educational deprivation.

Despite the strides made in educational access, vast regions, especially in Rajasthan's Manohar Thana and Nangniya Khedi near Indore, still languish in neglect. Here, educational inequity deepens, compounded by a lack of infrastructure and basic amenities that urban schools often take for granted.

This struggle resonates deeply within the Kathoria tribal community, an indigenous group with a rich heritage yet a nomadic lifestyle marked by hardship. Many children in this community are deprived of education, toiling as farm labourers and depending on government rations. Most parents have never attended school, leading to a generation of first-generation learners who have limited exposure to the wonders of formal education.

In response to this pressing need, GyanRath was born—a mobile learning centre dedicated to bringing education directly to those who need it most. With smart tablets, laptops, and internet connectivity, GyanRath transforms into a traveling classroom, reaching the most remote corners of our nation. It offers a holistic educational experience that weaves together academic learning, health awareness, life skills, and community engagement, addressing immediate educational needs while tackling broader socio-economic challenges.

GyanRath, Literacy India's "Carriage of Knowledge," arose from a heartfelt desire to bridge the educational divide in India's remote regions. By reaching out to marginalized populations, especially the children from the Kathoria tribe and rural residents of Nangniya Khedi, GyanRath stands as a vital ally in the fight against educational inequality. It not only equips these children with academic knowledge but also empowers them with essential life skills, enabling them to integrate into mainstream society while cherishing their unique cultural identity.

GyanRath is so much more than just a mobile classroom; it's a vehicle for social transformation, delivering knowledge, empowerment, and hope to those who need it most as exemplified by Sarita's journey.

Sarita's story is a shining example of the magic that happens when family support and community engagement intertwine with the transformative power of education. Today, Sarita drives GyanRath, bringing it to schools and communities with a heart full of hope. Initially, she and her family were uncertain about taking on the GyanRath initiative. Her father, a daily wage earner, had reservations about the extra responsibilities and uncertainties that this venture could bring, especially given their financial struggles.

Sarita's desire to create positive change in her community gradually shifted their perspective. The turning point came when Literacy India's team connected with her family, sharing the profound impact GyanRath could have. They illustrated how this project would not only empower Sarita with valuable skills and knowledge but also position her as a role model for other girls in their village. Her enthusiasm became infectious, transforming her family's scepticism into a shared endeavour. They realized that by supporting Sarita, they were joining a larger movement to enhance educational opportunities for children in their community. This new understanding turned doubt into unwavering support, allowing Sarita to take on the challenge with her family's encouragement. By stepping out of their comfort zone, Sarita didn't just lead the GyanRath initiative; she became an inspiring role model for others in her community. Her journey underscores the profound impact of education, collaboration, and collective action. Sarita's story is a testament to how a supportive environment can foster resilience and courage, inspiring individuals to champion transformative initiatives that benefit not only themselves but their entire community.

In Rajasthan, children are reaping the benefits of GyanTantra, which directly addresses the pressing educational challenges in the region. With foundational literacy and numeracy still major concerns, many students struggle to master basic skills even after five years of schooling. GyanTantra directly

confronts this crisis by harnessing technology for personalized learning, ensuring that students can read, comprehend, and perform basic arithmetic—essential building blocks for future success.

One of GyanTantra's standout features is its adaptive learning model, which allows students to progress at their own pace. In Rajasthan's multigrade classrooms, where student abilities vary widely, this model provides crucial remedial support, ensuring that no child is left behind. Moreover, GyanTantra seamlessly integrates technology with the local context, tailoring content and teaching methods to meet the specific needs of rural and underserved areas. By honouring language and cultural backgrounds, GyanTantra empowers students—many from families with limited educational experience—to engage with learning in meaningful, accessible ways.

GyanTantra also nurtures curiosity and critical thinking, breaking free from the rote learning that often dominates India's education system. By encouraging problem-solving skills, GyanTantra equips students with the tools they need for the 21st century, bridging the gap between education and real-world opportunities. With a scalable, tech-based solution, GyanTantra can reach countless children while still providing personalized learning experiences—something traditional educational systems often struggle to achieve.

GyanRath embodies the belief that education is not just a privilege but a fundamental right. It serves as a poignant reminder that every child, regardless of their circumstances, deserves the opportunity to learn and thrive. In this journey from nomads to knowledge seekers, GyanRath is not merely changing lives; it is carving a path toward a more equitable society, where knowledge flows freely, empowering individuals and communities to break the chains of ignorance and embrace their destinies.

Laying Foundations - Where Walls Speak of Dreams in 4 states

The establishment of new infrastructure in Jharna, Lowakui, Indore, and Bajghera represents a vital step toward fostering education and empowerment in our communities. These buildings will serve as more than just spaces for learning; they will be sanctuaries of opportunity where dreams can take root and grow. By providing access to quality education and vocational training, we are not only equipping individuals with essential skills but also strengthening the fabric of these communities.

1. Jharna, Jharkhand

Educational Accessibility

The establishment of a dedicated building in Jharna will significantly enhance access to quality education for local children. Equipped with proper classrooms and resources, this facility will foster structured learning, encouraging literacy and academic achievement. Children will benefit from an environment conducive to learning, where they can thrive both academically and socially.

Moreover, by cultivating a love for learning, we aim to inspire the next generation of leaders who will uplift their community.

Vocational Training

The new building will also serve as a venue for vocational training programs focused on local industries, such as agriculture and handicrafts. By empowering beneficiaries with practical skills, we aim to enhance their employability and income generation opportunities, allowing them to support their families and contribute to the local economy. **This empowerment will also foster a sense of self-worth and community pride, as individuals see the direct impact of their skills on their livelihoods.**

Community Engagement

Beyond education, the space will function as a community center, hosting events and workshops that educate families on skill development, health awareness, and financial literacy. This will foster a sense of community, encouraging collective growth and collaboration among residents, ultimately strengthening the social fabric of Jharna. **The center will also serve as a safe space for dialogue and collaboration, where community members can come together to address local challenges and celebrate their successes.**

2. Lowakui, West Bengal

Cultural Preservation and Education

In Lowakui, the new building serves as a vital hub for integrating local culture and heritage into the educational framework. By promoting pride in their roots while providing essential literacy and numeracy skills, we aim to inspire students to value their identity as they pursue academic success. **This connection to culture will help students understand their place in the world and foster a sense of belonging and responsibility to their community.**

Women Empowerment Initiatives

This infrastructure will host programs specifically aimed at empowering women, offering literacy classes and vocational training in areas such as tailoring and beauty culture. Support groups will be established to encourage independence and self-sufficiency, providing women with the tools they

need to improve their socio-economic status. **Through this empowerment, we aim to create role models who inspire future generations of girls to pursue their dreams and assert their rights.**

Environmental Awareness

With a focus on sustainability, the building will facilitate programs that teach agriculture and forest conservation practices. By educating communities about sustainable farming techniques and environmental stewardship, we aim to improve livelihoods while protecting the rich biodiversity of the region. **By fostering a sense of responsibility towards the environment, we can cultivate a community that values and protects its natural resources for future generations.**

3. Indore, Rajasthan

Skill Development Opportunities

The new building in Indore is designed to provide skill development in areas relevant to the local economy, such as mobile repair, organic farming, and agriculture. By ensuring that beneficiaries, including farmers, are equipped with practical skills, we aim to bolster their capacity to thrive in an evolving job market and enhance their income potential. **In doing so, we envision a community where every individual can take pride in their work and contribute to the local economy's resilience.**

Entrepreneurial Support

In addition to technical skills, the facility will also promote entrepreneurship through workshops and mentorship programs. By fostering an entrepreneurial mindset, we hope to inspire individuals to explore business opportunities, leading to job creation and economic growth in the region. **This entrepreneurial spirit will not only boost individual income but also encourage community innovation and collaboration, creating a vibrant local economy.**

4. Bajghera (Extended Vidyapeeth)

Increased Capacity and Resources

The extension of Vidyapeeth in Bajghera brings additional classrooms and a dedicated Automobile Lab, providing students with specialized training in automotive skills. This not only enhances their employability in a growing industry but also addresses the local demand for skilled workers in the automotive sector. **By preparing students for high-demand careers, we are paving the way for economic stability for families in the region.**

Enhanced Learning Environment

With the addition of classrooms, we can accommodate smaller class sizes, allowing for more personalized attention from teachers. This individualized approach can lead to improved academic performance and boosted self-esteem among students, as they receive the guidance and support needed to excel. **This nurturing environment will cultivate a passion for learning, encouraging students to dream big and achieve their aspirations.**

Vidyapeeth -School of Learning & Care

Introduction: Vidyapeeth, a flagship initiative of Literacy India, provides quality education to underprivileged children, ensuring accessibility and affordability. Situated in Village Bajghera, New Palam Vihar, Gurgaon, Vidyapeeth offers classes up to high school, with students taking Board Exams through the National Institute of Open Schooling (NIOS) and Haryana Board in collaboration. Vidyapeeth serves children from the lowest economic and social strata, many of whom are first-generation learners. These children, often at risk of child labour, are counselled by volunteers who engage with parents to encourage school attendance. The curriculum is designed to captivate and sustain students' interest, promoting continued education.

Vidyapeeth bridges educational disparities, focusing on children of migrant labourers, slum dwellers, SC/STs, and daily wage earners. By integrating SMART Boards powered by Extra Marks and aligning with the National Education Policy 2020, the institution provides a robust learning experience. The curriculum includes pre-vocational skills and experiential learning, emphasizing the importance of practical knowledge.

Decade-long strategic partnerships has transcended traditional CSR, marking a profound social impact. Together, they empower youth through a holistic approach, fostering responsible citizenship and sustainable change.

Through extracurricular activities covering diverse subjects and experiential learning initiatives, students are exposed to real-world applications. The Steam Learning and Tinkering Lab encourages hands-on projects, such as drone assembly and Arduino-based bot creation, fostering innovation and practical skills.

Skill Development Programs: Pre-vocational classes in areas like beauty, wellness, coding, and more equip students with essential skills for future careers. The curriculum also includes sports, theatre, and music, ensuring a well-rounded educational experience.

Community Engagement: Students participate in activities related to mental health, cyber awareness, and more, promoting positivity and well-being. This collaboration demonstrates the power of joint efforts in creating transformative societies.

Achievements:

Experiential Learning: Adoption of an experiential curriculum in areas like coding and computer hardware bridges the gap between theory and practice, enhancing employability.

Skill Development: Programs in beauty, wellness, and stitching empower students with vocational skills, contributing to their families' economic upliftment.

Innovative Teaching: Advanced teaching methods ignite curiosity and passion for learning.

Green Campus: Sustainability initiatives like solar energy and rainwater harvesting instill environmental responsibility.

Civic Engagement: Visits to the Parliament and mock sessions enrich students' understanding of democracy.

Nutritional Support: The mid-day meal program ensures students are well-nourished and focused on their studies.

STEM Initiatives: Projects in robotics and workshops enhance critical thinking and problem-solving skills.

Cultural Sensitivity: Celebrations and storytelling platforms empower students to express their unique identities.

Throughout 2023, Vidyapeeth has achieved significant milestones in academic excellence, holistic development, and skill-building:

Academic Rigor: Emphasis on hygiene awareness and physical comfort through essential supplies.

Cultural Engagement: Celebrations of national events and festivals foster community and national pride.

Field Trips: Excursions to historical and educational sites enrich learning experiences.

Skill Development: Robotics classes and pre-vocational training align with the National Education Policy.

Sports and Arts: A comprehensive curriculum includes theatre, martial arts, and football training.

Career Guidance: Structured assessments, career fairs, and special observances inspire students.

Community Engagement: Regular parent-teacher interactions and value education reinforce collaboration.

Teacher Enrichment: Outings and innovative teaching methods foster team spirit and creativity.

Analysis of Class X Haryana Board Exam Results

The recently declared Class X Haryana Board results reflect a remarkable achievement by our students, who have excelled across all subjects despite the challenges of the academic year. An in-depth analysis of the results reveals not only impressive individual performances but also the strength of our educational framework, which has fostered both academic rigor and personal growth.

100% Success Rate: All 56 students who appeared for the board exam passed, achieving a **100% success rate**. This underscores the resilience and commitment of both students and educators. It is worth noting that **none** of the students required compartment exams, demonstrating the effectiveness of the tailored support provided throughout the year.

Grade Distribution:

1 student exceeded the **90%** mark, entering the coveted distinction bracket.

12 students (21%) achieved marks between **80-89%**, reflecting consistent high performance.

The largest cohort of students, **18 (32%)**, scored between **70-79%**, showcasing a strong foundation in academics.

16 students (28%) fell within the **60-69%** range, while **9 students (16%)** secured marks between **50-59%**.

This distribution indicates a balanced performance, with 56% of our students achieving **first-class marks** (60% and above). The diverse range of scores highlights the varied strengths and growth potential within the student body, with the majority achieving well above average.

Subject-Specific Excellence: A closer look at subject-wise performance reveals some exceptional achievements:

Mathematics stood out, with **Kushal** obtaining **99 marks**, nearly a perfect score, reflecting his analytical prowess.

In **Science**, **Swati** scored **95 marks**, a testament to her curiosity and disciplined approach to the subject.

Social Studies saw **Suraj Kumar** leading with **92 marks**, showing his grasp of both historical and contemporary issues.

In **English**, **Sandhya** and **Swati** both excelled, scoring **94 marks**, demonstrating their strong command of the language.

Computer Science saw excellent results, with **Tamanna** and **Divyansh** scoring **98 marks**, underlining their future potential in digital literacy.

The students' performance in these subjects speaks to the focused efforts on conceptual understanding rather than rote learning, a strategy that has clearly borne fruit.

Top Performers – A Closer Look:

Suraj Kumar, who secured the top position with **91%**, exemplifies consistency across all subjects, with a strong inclination towards social sciences.

Sandhya, in second place with **90%**, showcased her linguistic skills alongside commendable performance in core subjects.

Swati, who closely followed with **89%**, balanced her strength in Science with excellent language skills.

Tamanna and **Aashish**, both scoring **88%**, showed diverse talents, excelling in technical and humanities subjects.

Nancy and **Bittu**, who shared the fifth position with **86%**, demonstrated solid performances across the board, particularly in languages and social studies.

The fact that our top five performers are not clustered solely around traditional subjects like Maths and Science reflects a holistic academic environment that values diversity in learning.

Key Insights and Next Steps: The results are a clear indication that our students are well-prepared to tackle the future academic challenges that lie ahead. However, they also offer areas for reflection. While the top students have set a high benchmark, there is room for further improvement among those in the **50-69%** bracket, where targeted interventions could boost performance.

Our focus going forward will be to enhance personalized learning strategies, especially for students who fall in the middle range of performance. Initiatives such as peer tutoring, additional coaching, and enrichment programs will be essential in helping every student reach their fullest potential. Vidyapeeth's comprehensive approach to education prepares students for a brighter future, empowering them to become leaders and innovators in their communities. This initiative sets a new standard for holistic education, ensuring that students are not only learners but also changemakers.

Enrichment Beyond Classrooms

Extracurricular Excellence

Our diverse extracurricular programs in sports, martial arts, theatre, and music have witnessed significant student engagement and enthusiasm. These initiatives, designed to enhance learning abilities and promote regular participation, were effectively delivered through various platforms, including tournaments, championships, and culminating events. The dedication of our teachers and

trainers ensured that these activities were meticulously planned and executed, creating a supportive and dynamic learning environment.

Advancing STEAM Education

Our commitment to STEAM (Science, Technology, Engineering, Arts, and Mathematics) education has propelled our students into the forefront of modern learning. Through hands-on projects in labs, robotics, coding, and IT classes, students are not only gaining technical skills but also cultivating a mindset geared towards innovation. Regular monitoring, assessment, and display of student work have ensured continuous learning and development, making our students well-prepared for future academic and professional challenges.

Design Thinking Workshop: Nurturing Innovation

The Design Thinking workshop empowered students with practical skills in creative problem-solving. The workshop culminated in diverse presentations, enriched by expert insights, setting the stage for young innovators to contribute meaningfully. Noteworthy projects included solutions for road safety, color blindness, agricultural information systems, and mobile applications for de-addiction. These projects, now in the development and prototyping stages, showcase the remarkable problem-solving abilities of our students, with several projects advancing to the next level for further development. The culmination ceremony, where students were honored with certificates, served as a catalyst for nurturing innovation and empowering the next generation of change-makers.

Empowering Young Innovators: The Tinkering Lab Experience

Our Tinkering Lab has been instrumental in guiding young minds through the process of ideation, design, and innovation. Participants conceived projects ranging from life-saving devices to environmental protection systems, demonstrating their ability to transform small ideas into substantial achievements. Through guided ideation and visualization exercises, students were able to refine their concepts and bring them closer to real-world application. The hands-on approach, coupled with strategic assignments and collaborative evaluation methods, instilled confidence and a deep curiosity in our students to further explore and innovate.

Global Stage at World Robotics Championship 2023

The Tinkering Lab program reached new heights at the TechnoXian World Robotics Championship 2023, where 20 teams showcased their innovations. While the championship trophy eluded them, the experience was a vital learning curve, highlighting the transformative power of exposure for underrepresented students. Additionally, the program provided access to robotics education for

110 students from underserved communities, laying the groundwork for future career opportunities in robotics-related fields.

Holistic Development Through Diverse Learning Programs

Our commitment to holistic education is reflected in a range of specialized programs:

Music Education: Vocal and instrumental music programs significantly boosted students' self-confidence, with opportunities to record and share their work on platforms like YouTube.

Theatre Workshops: Over 90 students participated in theatre workshops, enhancing their communication skills and gaining confidence through performances at various venues.

Visual Arts: The painting program, led by professional trainers, has been pivotal in fostering creativity and improving academic performance among students, complemented by art gallery visits and competitions.

Sports Week: A comprehensive sports program taught students valuable life lessons in teamwork, resilience, and discipline, with standout performances underscoring the inclusivity of sports in education.

Academic Enrichment: Programs in Hindi literature, creative writing, hands-on science projects, and interactive math activities enriched students' academic experiences, making learning both engaging and practical.

In Appreciation of Visionary Support

Support from Teleperformance India, Renewpower, KPMG and RajRatan was instrumental in making Vidyapeeth as Model School.

Gurukul- Chapter on Education and Empowerment

The Gurukul Project by Literacy India is a transformative initiative that empowers underserved students, from primary school through higher education, with the goal of enabling them to achieve academic and professional success. It bridges the gap between school education and higher studies, ensuring students from disadvantaged backgrounds receive holistic support, combining academic learning, skill development, and personal growth.

Key Focus:

Gurukul focuses on holistic education, similar to projects like Vidyapeeth and Pathshala, offering a blend of academic and practical skills. It helps students transition seamlessly from Class V to college and beyond, providing support at every stage of their educational journey.

Educational Institutions:

The project operates across several schools and colleges in West Bengal and Haryana, such as: Baghmundi High School, Saragdih High School, and others in Purulia, WB.

Balrampur College, J.K. College, and Nistrani College in Purulia.

St. Soldier School, Rotary Public School, and Government Sr. Secondary School in Gurgaon and Carterpuri, Haryana.

Student Demographics:

Age Group: 8 to 22 years from Tribal Land of Purulia, Nandurbar and Meritorious students of Gurgaon

Categories: Students from Class V to those pursuing graduation, diploma, or degree courses.

Educational Support:

Gurukul offers remedial support, digital education, vocational training, and scholarships, empowering students to excel academically and pursue higher education despite financial challenges. The project also emphasizes employability by offering coding classes and skill development programs through smart classrooms and hands-on learning.

Holistic Development:

In addition to academics, students engage in sports, cultural activities, leadership training, and workshops conducted by professionals like KPMG's Aspire initiative and Clifford Chance. Workshops on life skills, soft skills, and exam preparation further bolster their growth, preparing them for future challenges.

Achievements:

In the 2023-24 academic year, 42 students from Delhi, Gurgaon, and Jharkhand benefitted from coaching and resources for competitive exams like JEE and CUET. Many students secured places in IITs and prestigious colleges, while others pursued professional courses like B.Tech, Psychology, and Nursing.

Workshops conducted by experts from Spectrum, Helen O'Grady International, and corporate mentors focused on stress management, peer pressure, communication skills, and career guidance, instilling resilience and confidence in students. The self-learning labs at the Bajghera campus were integral to their exam preparation.

In Appreciation of Visionary Support

Corporate partnerships with KPMG, Clifford Chance, RajRatan Pvt. Ltd., and Coloplast have been pivotal in driving the project's success. Coloplast's CSR initiative supported paramedical and nursing education for tribal and rural girls from disadvantaged communities in Purulia (West Bengal) and

Bokaro (Jharkhand). The Nursing Skill Training project equipped these girls with Auxiliary Nursing & Midwifery (ANM) skills, preparing them for healthcare roles locally and globally.

From Classrooms to Careers - The Sampurna Shiksha Success Story

With Sampurna Shiksha, Literacy India has created a transformative platform that integrates education, skill development, and empowerment, targeting a wide range of beneficiaries, including adolescents, youth, and women. This holistic approach seeks to break the cycles of poverty and ignorance while promoting long-term sustainability. By aligning with the National Education Policy 2020, the project maximizes the return on social investment, fast-tracking employability and empowerment, with a particular focus on girl children. It ensures that small investments yield significant community transformations, fostering both individual growth and societal progress. Throughout the year, Sampurna Shiksha was implemented in key areas such as Gupta Colony, Dharam Colony, Carterpuri, Mohammadpur, Bajghera, and Bijwasan, where it made significant strides in uplifting underserved communities. Notable efforts include the DRI Ki Pathshala initiative, in collaboration with Desiccant Rotors International, which benefited over 590 students by offering remedial support and Gyantantra Digital Education. Similarly, 250 beneficiaries at Gupta Colony received support under Aristocrat Technology, and 1,501 individuals were empowered through partnerships with United Way Delhi, providing both academic assistance and vocational training. These colonies are characterized by high migration rates, with families from states like Bihar, UP, Rajasthan, West Bengal, MP, and Uttarakhand arriving in search of better opportunities. Over the past two decades, Literacy India has consistently provided educational and skill development opportunities to these communities, helping them achieve self-reliance. As families stabilize and move on, new families arrive, continuing the cycle of progress and the need for ongoing intervention.

The project also focused on mainstreaming out-of-school children into government schools, bridging educational gaps and promoting inclusivity. With tech-based learning such as coding classes, mobile repair training, and hands-on science activities, students developed critical thinking, creativity, and entrepreneurial skills. These academic efforts were complemented by sports events, health camps, and community celebrations, strengthening social engagement and community well-being.

Sampurna Shiksha provided holistic learning by blending academic knowledge with practical life skills. For example, students participated in hands-on science experiments, explored mathematics through interactive activities, and learned about art and culture during visits to the Art Museum.

The project also emphasized gender empowerment and hygiene education, with initiatives like International Girl Child Day and the Gyan Tantra story, turning students into advocates for gender equality and community cleanliness.

Vocational training programs, such as the summer crash course at Bajghera, empowered young people with practical skills, while the new Cooking and Culinary Crash Course introduced adolescents to the culinary arts. They learned to prepare a wide variety of dishes, from traditional Indian snacks to international favorites like pizzas and pastas. These courses provided both kitchen skills and boosted the confidence of participants, preparing them for future career opportunities.

A Six-Month Two-Wheeler Automotive Skill Training Program was also launched in Gurgaon, addressing the demand for skilled workers in the automotive industry. This program provided unemployed youth with hands-on experience, helping them secure gainful employment and inspiring future generations to consider careers in service industries.

Recognizing the growing importance of digital literacy, Literacy India introduced coding classes supported by various donors through platforms like code.org. From Grade VI onwards, students learned to code using Scratch, enabling them to create games, animations, and interactive stories, thereby enhancing their problem-solving skills and creativity.

In addition, Literacy India organized Grassroot Business Incubation Training (GBIT) sessions in collaboration with SkilleT, empowering aspiring women entrepreneurs with the skills and support necessary to launch their own ventures. Women who successfully completed the five-day training were provided soft loans, enabling them to start their businesses immediately, fostering economic independence and community empowerment.

As part of the broader 4Es approach, Literacy India also partnered with organizations like Visan Foundation and GMR Foundation to offer General Duty Assistant (GDA) training, Retail Sales Associates, and Front Office Executive programs. These initiatives provided healthcare and service sector training, offering participants domestic and international job prospects. Furthermore, 7 girls have embarked on two-year diploma programs in fields such as DMLT (Diploma in Medical Lab Technology), Radiology, and B.Sc. in Radiology. This effort to align skill development with market demand reflects Literacy India's commitment to creating sustainable livelihoods and walking the talk.

In Appreciation of Visionary Support

Heartfelt Gratitude to United Way Delhi, United Way Hyderabad, Aristocrat Technologies, BRYAIR, DRI, and Deloitte-India: Our Social Investors in Change and Transformation.

Empowering Communities, Shaping Futures: Project Karigari – Where Skills Meet Opportunity!

Since 1997, Project Karigari by Literacy India has been dedicated to uplifting underprivileged communities in rural and semi-urban areas by providing essential skill training. It empowers women and youth, transforming them into skilled artisans and professionals, leading to sustainable livelihoods and empowered communities.

Category Skills

- | | |
|----------------------|--|
| | - Stitching and Tailoring |
| | - Embroidery |
| | - Beauty and Wellness |
| Basic Skills | - Block Printing |
| | - Driving |
| | - Electrical Work |
| | - Mobile Repair |
| | - Hardware Repair |
| | - Handicraft Making |
| | - Coding |
| Future Skills | - Digital Marketing |
| | - Robotics |
| | - Cloud Computing |
| | - CCNA (Cisco Certified Network Associate) |
| | - Graphics Designing |
| - Web Designing | |
| - AI-based Robotics | |

- App and Digital Solution

Development

- Project Work in Tinkering

Labs

- Retail Management

- Hospitality

- Nursing/General Duty Assistant (GDA)

- ICT (Information and Communication Technology)

- Tally Accounting

- Organic Farming

Advanced Skills

- Kitchen Gardening

- Animal Husbandry

- Drone Flying

- Grassroots Business Incubation

- Mobile Journalism(Mojo) | Video Recording | Podcasting | Story telling

- Teacher Training in Tech-Based Curriculum

The **Karigari Swalamban** Initiative goes a step further by promoting entrepreneurship through grassroots business incubation programs, even in fields like drone flying. This full-circle impact strengthens community growth and self-sufficiency.

Basic Skills Training Overview

During the project period, the following activities were conducted:

Community surveys identified beneficiaries for enrollment in skill programs.

Equipment and resources were set up to initiate the project.

Trainers and human resources were recruited.

Capacity-building workshops were conducted for new trainees.

Regular training sessions and review meetings were held at each center.

Audits and evaluations of project activities were coordinated.

Entrepreneurship workshops supported participants in starting businesses like home boutiques and beauty salons.

Final exams were conducted, followed by NSDC certification.

Project Achievements

2000+ individuals mobilized for skills training, including Computer Science, Electrical Training, Stitching, Machine Knitting & Tailoring, Hand Embroidery, and Beauty & Wellness.

7000+ students trained in IT skills.

500+ women and girls demonstrated social inclusion through training.

100+ youths enrolled in Electrical Training.

250+ trainees certified and placed in income-generating activities.

Skill Training Modules

Tailoring & Dressmaking Trainees learned:

Measurement techniques and garment construction.

Using patterns and fabric estimation.

Designing, drafting, stitching, and finishing garments.

Surface decoration techniques (embroidery, laces, etc.).

Knitting & Hand Embroidery Traditional skills were enhanced for market-level production.

Participants learned basic machine skills for faster production.

Post-training, women created winter garments for schools and markets.

Art & Painting

Youth participated in painting and sketching workshops, using watercolor and acrylic techniques.

Indha Project helped connect budding artists with commercial opportunities, fostering both artistic development and economic sustainability.

Electrical Training Youth learned key electrical skills, including:

Electrical safety practices and rescuing techniques.

Basics of electricity, voltage, current, and wiring.

Domestic wiring, earthing, and identifying faults.

Graduates started their own electrical shops and found employment in the field.

IT Skills

Trainees were taught Word, Excel, PowerPoint, and Internet usage to bridge the digital divide, fostering better employment opportunities in rural areas.

Entrepreneurship Support

Beneficiaries received sewing machines, beauty wellness kits, and mobile repairing kits, enabling them to start their businesses post-training.

As Literacy India evolved, it became clear that staying static wasn't an option in a rapidly changing world. The challenges faced by underprivileged communities required not just traditional solutions but also fresh, dynamic strategies that could adapt to new realities.

At Literacy India, innovation is at the heart of everything we do. We have delved into groundbreaking initiatives and forward-thinking strategies that are redefining education and empowerment for the communities we serve. This year, we've embraced new technologies, explored creative solutions, and deepened our community engagement to address the evolving challenges faced by underprivileged populations.

From integrating cutting-edge digital tools in our classrooms to launching programs that nurture entrepreneurial spirit, Literacy India is committed to staying ahead of the curve. Our focus is not just on providing immediate support, but on equipping individuals with the skills, knowledge, and confidence they need to thrive in a rapidly changing world.

The initiatives reflect our dedication to continuous improvement and adaptation, ensuring that our impact is both deep and far-reaching. These efforts are about more than just keeping pace with change—they are about leading it. By pioneering new approaches and embracing fresh perspectives, we are empowering the next generation to rise above their circumstances and build a brighter, more sustainable future.

As you read through this section, you'll discover how Literacy India is not only responding to current needs but also anticipating the future, ensuring that we remain a beacon of hope and progress in the communities we touch.

Mobile Journalism Lab: Empowering Young Voices Through Technology

Introduction Literacy India proudly introduces the Mobile Journalism (MoJo) Lab at the Village Bajghera Campus, exemplifying our commitment to blending technology with purposeful education. This initiative equips India's youth with the tools for impactful storytelling and community engagement.

Rationale In a digital world where mobile devices are ubiquitous, the MoJo Lab harnesses this technology to transform aspiring storytellers into proficient mobile journalists. By merging technology with education, we enable youth to address local issues and share community narratives.

Seven-Step Approach Our comprehensive seven-step approach includes:

Research: Analyzing the subject and audience.

Write: Crafting compelling narratives.

Shoot: Capturing high-quality visuals.

Edit: Polishing content with professional techniques.

Geotag: Enhancing stories with location data.

Store: Organizing media effectively.

Socialize: Sharing stories across platforms.

Career Opportunities MoJo Lab graduates are prepared for diverse careers:

Content Marketers: Building brand presence.

Public Relations Specialists: Managing communications.

Reporters: Creating impactful news stories.

What We Have Established The MoJo Lab features:

Editing and Recording Studio: A cutting-edge facility for filming, scripting, and post-production.

Handheld Devices: Mobile devices and accessories for practical training.

Target Beneficiaries Primarily serving youth aged 18-25 from underprivileged villages in Bihar, U.P, Rajasthan, Haryana, Jharkhand, and West Bengal, the lab empowers them to excel in urban settings and contribute to their communities.

Program Outcomes Key outcomes include:

Filmmaking Skills: Hands-on training in visual storytelling.

Persuasive Scripts: Mastery in scriptwriting.

Storyboarding: Effective planning and structuring.

Editing Software: Proficiency in industry-standard tools.

Deliverables The MoJo Lab promises:

Exposure: Practical mobile journalism experience.

Knowledge Transfer: Empowering students to tell impactful stories.

Resource for Literacy India: Contributing to our mission through storytelling.

Cultural Promotion: Showcasing local heritage and traditions.

Through the MoJo Lab, Literacy India reaffirms its dedication to leveraging technology for social impact, fostering a digitally literate and engaged society. We invite all stakeholders to join us in this transformative journey.

Advanced Skill Training

DGCA Approved Drone Pilot Certification for Somnath



We are pleased to announce that Somnath, a youth from West Bengal has successfully completed DGCA approved Drone Pilot Certification through the FORE Institute of Drone Technology and Research (FIDTR). This certification marks a significant milestone in his professional development.

Training Highlights:

Structured Learning: The five-day training program covered theoretical knowledge, simulator training, and practical flying sessions.

Hands-On Experience: Participants gained real-world experience in drone operation and mission planning.

Certification: Both Somnath and Lakhan Lal received their official certifications upon completion of the course.

Impact: For Somnath, the certification opens doors to opportunities in various technology-driven fields, enhancing his career prospects. His achievements reflect a commitment to skill development and the application of cutting-edge technology in his chosen field. We extend our congratulations to Somnath for dedication and success.

Additional Components

Financial Literacy Sessions: 10-hour sessions on financial management and entrepreneurial skills development for all participants.

Grassroot Business Incubation Training: A 5-day program ("Mera Business") empowered women entrepreneurs with business startup knowledge and soft loans.

Literacy India's Future Skills Programs equipped students with workforce-ready skills like coding, digital marketing, robotics, and cloud computing. Over scores of students over the years have benefited from courses in computer science, web design, and graphic design. Tinkering Labs encourage hands-on learning and innovation, fostering critical thinking and problem-solving skills. In FY 2023-24, new centers were established in **Leh and Nandurbar, tribal districts of Maharashtra & Ladakh**, expanding access to education and skill development. Special computer labs were set up in **blind schools and remote communities**, ensuring inclusivity in digital education. AI-based robotics projects and job-readiness sessions were introduced in Tinkering Labs to foster innovation and practical skills among students. Additionally, the "**Earn While You Learn**" initiative provided paid internships to promising students, enabling them to gain hands-on experience while continuing their education.

With over 7,000 students enrolled across underserved regions in India, the program is transforming lives through education and skills development. Students are learning cutting-edge technologies like computer science, coding, robotics, digital marketing, CCNA, cloud computing, graphic design, and web design.

Empowering Gender Equality

At Literacy India, gender equality is a top priority. A remarkable 57% of Future Skills program participants are girls, defying traditional gender roles in fields like engineering, physics, and technology. The organization is working with communities and educational institutions to promote

tech education among women. This success is reflected in a 3% increase in female enrollment (3,430 girls) in tech programs. Projects initiated by girls demonstrate their growing role in STEM (Science, Technology, Engineering, and Math) fields, which are increasingly recognized as essential for sustainable development.

Trainer Development and Capacity Building

To ensure quality training, Literacy India has partnered with the government's B.Ed. college, SIASTE, to train future educators on tech-based curricula. Teachers, reskilled on future skills like automation and robotics, are prepared to meet industrial demands. Over the past two years, 45 teachers have been trained, with ongoing capacity-building sessions keeping them dynamic and up-to-date.

Industry Collaboration and Innovative Learning

Literacy India actively collaborates with industry experts to conduct design-thinking workshops for Tinkering Lab students. Regular training sessions for new trainers and interns inject fresh ideas into the learning environment, ensuring innovative approaches to education. The inclusion of automation and robotics modules has further elevated the curriculum.

Conclusion: Shaping the Future Workforce

The Skills Project by Literacy India is shaping a future-ready workforce by exposing students to the vast potential of technology. Through critical thinking, hands-on experimentation, and industry collaboration, students are prepared for tomorrow's challenges. As the program matures and its impact becomes more evident, Literacy India stands at the forefront of empowering communities and transforming lives through education and skill development.

Design

Thinking

Workshop

Our Design Thinking Workshop successfully engaged young minds in a transformative process of creative problem-solving. The initiative was designed to ignite innovation, foster a user-centric mindset, and empower students to design solutions addressing real-world challenges in their communities. The workshop spanned 14 sessions over seven months, blending in-person and virtual interactions. This format ensured that participants not only understood the principles of Design Thinking but also applied them in meaningful ways.

Throughout the workshop, several key achievements emerged. Students embraced the Design Thinking process, which catalyzed innovation and led to the creation of solutions tailored to community needs. They demonstrated their ability to think creatively and develop practical solutions for real-world problems. A central element of the workshop was a user-centric approach,

emphasizing empathy. Students conducted research, created empathy maps, and framed problems from the perspectives of those directly affected, ensuring that their solutions were relevant and impactful.

A standout aspect of the program was the hands-on prototyping phase. Students built low-fidelity prototypes, tested them with real users, and improved their designs iteratively based on feedback. This experience was vital in bridging theoretical knowledge with practical application. In addition, participants developed strong problem-solving skills, approaching challenges systematically and creatively through brainstorming, conceptualization, and testing.

Collaboration was another key focus, with students working in teams, sharing ideas, and supporting each other. This experience enhanced their learning and prepared them for future collaborative endeavours. By the end of the workshop, students had gained confidence in their ability to innovate and solve problems. Equipped with a user-centric mindset and practical skills, they are now better prepared for future academic and professional challenges. The workshop played a pivotal role in nurturing young innovators, empowering them to contribute meaningfully to their communities while continuing to explore creative solutions to real-world challenges.

Cloud Telephony Training

Literacy India has successfully implemented a state-of-the-art Cloud Telephony system to enhance communication and operational efficiency. This initiative aims to transform call center operations, improve both internal and external communication, and ensure seamless support across the organization's extensive network of centers.

The Cloud Telephony system represents a significant technological advancement for Literacy India, offering a flexible, scalable, and efficient telephony solution. A training program was conducted for 25 participants from the Gupta Colony and Bijwasan Community Centers, led by expert trainers, Mr. Arpit, Mrs. Kadambari, and Mr. Ankit. The training covered key areas, including technical proficiency, effective communication, and practical application. Participants gained hands-on experience in navigating and troubleshooting the system, improving their communication skills, and conducting surveys using prepared scripts.

As a result of the training, participants demonstrated improved proficiency in managing customer interactions, enhancing their technical and communication skills. This improvement is pivotal for ensuring high-quality service delivery and operational efficiency within Literacy India. The Cloud

Telephony system has made a significant impact by facilitating effective communication and supporting the organization's mission to serve its beneficiaries across multiple centers.

Helpdesk Support to Self-Sustain within Literacy India

To improve operational efficiency and provide robust support, Literacy India has launched a state-of-the-art helpdesk powered by advanced cloud telephony technology. This initiative underscores the organization's commitment to improving communication and ensuring seamless operations across its network of centers.

The helpdesk integrates cloud telephony technology to create a centralized communication hub, enabling real-time connectivity between Literacy India's central administration and field centers. A dedicated support team, skilled in addressing operational and administrative queries, ensures that staff across all centers receive timely assistance. This comprehensive support system covers a range of administrative, technical, and general inquiries, addressing the diverse operational needs of the organization.

The impact of the helpdesk has been significant. By improving communication and streamlining support processes, it has enhanced operational efficiency and empowered staff with timely information and guidance. The helpdesk plays a strategic role in advancing Literacy India's mission, supporting its goal of operational excellence through technology-driven initiatives.

Job Readiness Program for Visually Impaired Students

Literacy India conducted an online Job Readiness Program for visually impaired students in Jaipur. This initiative, consisting of 21 interactive sessions led by Ms. Kirti and Ms. Simran from Employability Elevate, aimed to equip participants with essential communication and professional skills.

The training sessions incorporated discussions, role plays, and scenario-based activities, addressing the specific challenges faced by visually impaired participants. Key areas covered included call centre readiness, the art of small talk, impromptu speech, basic verbal communication, customer service skills, resume preparation, and interview readiness. Participants were also encouraged to set SMART goals and adopt a growth mindset.

The program had a notable impact on the participants' communication skills, vocabulary, and confidence. Many students showed significant improvement in their ability to engage in conversations, handle customer service scenarios, and navigate professional settings. The trainers received positive feedback from students such as Hemant Sapota, Govind Meena, and Lal Singh, who

highlighted the program's role in boosting their confidence and improving their customer service readiness.

Indha Project

Project INDHA, an extension of our earlier initiative Project Karigari, focuses on skill development, providing a platform for women trained under Literacy India to refine their talents. Every year, new hands are inducted for upskilling to meet market quality. Many women who excel under INDHA move on to fly solo or join different industries. The transition from basic sewing machines to industrial Jukki machines has significantly improved timelines and overall productivity, empowering women in areas traditionally dominated by men.

Our Innovative ICE Model – Investing, Capacitating, and Enablement - empowers artisans by providing them with the necessary tools, vision, and market access. Efforts to enhance needlework design have introduced modern and traditional motifs, bringing joy to women in rural West Bengal. Cotton colour katrans have been transformed into Boho products, promoting sustainability and resonating with consumers.

Commitment to Sustainability

INDHA's commitment to sustainability is exemplified by our in-house Waste Paper Recycling Plant, which aligns with the United Nations Sustainable Development Goals (UNSDG) 2030. The plant transforms discarded materials into premium paper and exquisite stationery. Corporate employees actively participate in paper-making workshops, spreading awareness about the value of paper in India.

Our Block Printing Unit faces strong competition from nearby Jaipur units, but our women multitask, balancing painting with block printing to maintain productivity. Another significant step is the conversion of waste wood used for packaging into hand-painted wall decor. This initiative is supported by solar panels installed at Literacy India's campus, where the packaging wood is repurposed into paper and decor items.

Empowering Women

INDHA serves as a beacon of women empowerment, providing platforms for women to hone their latent talents and gain financial independence. Training programs and workshops under INDHA not only impart artisan skills but also prioritize financial literacy, empowering women to manage their finances effectively. Our approach of upskilling artisans to create market-demanded products fosters economic independence and sustainability, while celebrating India's rich heritage through handcrafted creations.

Measurable Impact

Productivity: The initiative also directly engages women across different centres who specialize in upcycled papercraft, stitching our own school bags, uniforms, children's dresses, office stationaries, Variety of corporate orders and online | Offline Products.

Outreach: Approximately 1,000 children participate in educational sessions, with outreach efforts spreading awareness about recycled paper to around 10,000 people. Indha team exhibited the handmade products in scores of exhibitions at corporate offices, flea markets and Govt Haats.

Economic Empowerment: Over 250 women have been uplifted through INDHA, with more than 2.5 lakh units crafted, providing vital income and support for their families.

Training and Product Impact

Skill Development: Market Ready Training programs in Kolkata, Purulia, Barmasia, Bhati Mines, Chhawla, Gupta Colony, Mullahera and Bijwasan enable artisans to hone diverse skills, earning income and supporting their families. The "Earn While Learning" model transforms dreams into internships, fostering self-sufficiency.

Notable Visits:

Srikanth Bolla, MIT's first international blind student and the co-founder, Chairman, and CEO of BOLLANT Industries Private Limited, recently visited the Indha Recycle Paper Unit. He shared his insights on improving paper quality, contributing to the ongoing development of the project.

Looking Ahead

INDHA continues to empower women economically while celebrating their creativity and craftsmanship. By providing training in diverse skills and promoting market access, we ensure that

artisans thrive in today's competitive market landscape. Our focus on sustainability, financial literacy, and community engagement strengthens the foundation for a brighter, more inclusive future.

From Home Maker to Game Changer - How Literacy India's Indha Program Is Making Waves

At Literacy India, we know that behind every thriving child is a powerhouse of a mom. That's why our Indha program is more than just an extension of our education initiatives—it's a celebration of the incredible strength and potential of community women!

We live by the mantra, "The growth of the child is proportional to the strength of the mother," and our mission is clear: empower women to break free from the chains of poverty and social constraints.

Here's how we're turning the spotlight on women's empowerment:

Unleashing Potential: We're arming women with the skills and knowledge they need to escape poverty and reclaim their rightful place in society.

Boosting Economic Independence: Our vocational and employment-focused training turns skills into self-sufficiency, so women can stand tall and say, "I got this!"

Igniting Awareness: Through education, we're helping women understand their rights and seize opportunities that promise long-lasting benefits.

Mastering Decision-Making: We're equipping women to tackle challenges head-on and make choices that lead to brighter futures.

At our Community Centres, we offer a range of training from garment making and tailoring to entrepreneurial skills, digital and financial literacy. It's not just about learning a trade; it's about stepping out into the world with confidence. Our curriculum includes personal grooming and environmental sustainability, encouraging women to recycle and upcycle textile waste. The products created by our beneficiaries are not just functional—they're fabulous!

We don't shy away from the tough topics, either. Our program covers women's rights, personal counselling, menstrual health, and hygiene, making sure our participants are well-rounded and ready to thrive.

Our expert trainers keep women updated on the latest trends and help them turn their skills into successful boutiques. Many women have transformed their lives, becoming entrepreneurs and role models for their communities.

At Literacy India, we're dedicated to linking gender empowerment with child development. By supporting women in becoming financially independent and in control of their lives, we're creating a positive ripple effect that benefits entire communities. Empowering women isn't just our mission—it's our passion.

In appreciation of Visionary Impact

Our Heartfelt Gratitude goes to Sita Travels, Go-Vacation, Dell – Employee Giving Program, CAF-America, MoneyGram and Avontuur which has led to change in the lives of many.

Project Aarogyam

Project Aarogyam, while not a core initiative of Literacy India, plays an essential role in addressing the health needs of the communities surrounding our centers. Through this project, Literacy India organizes health camps and provides critical support, often aiding individuals with life-threatening conditions.

Background

The health conditions in rural India and urban slums are often poor, with seasonal outbreaks of diseases like diarrhea during summer and the monsoon, and increased cases of coughs and colds in winter. Waterborne diseases remain a constant threat throughout the year. In response, Literacy India launched Project Aarogyam to tackle these persistent health challenges.

Scope of the Project

Project Aarogyam offers direct support to beneficiaries, enabling them to access medical treatment, referral services, health camps, and regular check-ups, including eye and dental exams. The project also promotes health awareness and encourages health-seeking behavior through campaigns focused on preventive care. By bringing OPD services directly to the communities, the project ensures early diagnosis and treatment, addressing both curative and preventive aspects. The initiative serves a broad demographic, including children, adolescents, youth, adult women and men, artisans, senior citizens, and Literacy India staff.

2023-2024 Impact and Collaborations

In the year 2023-2024, Literacy India collaborated with several healthcare partners, including SGT Hospital, Indian Cancer Society, Manav Jyot Trust, Fidel Eye Center, and PHD Rural Development Foundation. These collaborations resulted in:

4 pre-breast cancer cases being referred for further care.

1 cataract surgery being successfully conducted in Purulia District.

1 major surgery being supported in Gurugram.

1 thalassemia case being diagnosed at Vidyapeeth School through the Health ATM installed at the Bajghera Campus.

The Health ATM, set up at Bajghera Campus, was instrumental in providing free health check-ups to the staff, teachers, and students of Delhi. This initiative not only catered to general health needs but also led to the early diagnosis of a serious condition in one of our students.

Location-Wise Health Services and Beneficiary Impact

Location	Type of Health Services	Impacted Beneficiaries
Bajghera	Eye Camp, General Health Check-up	1420
Bajghera	Cloud on Clinics (Health ATM)	120
Chawla	General Health Check-up	230
Mullahera	Eye Camp, General Health Check-up	410
Carterpuri	General Health Check-up	230
Dharma Colony	General Health Check-up	175
Bijwasan	Eye Camp	270
Salkiya	Eye Camp, General Health Check-up	1050
Bhati	General Health Check-up, Cancer Awareness Session and Screening Camp	120
Saket	Awareness Session and Screening Camp	80
Total	Various Health Services	4105

Note of Thanks

We extend our deepest gratitude to our generous donors and supporters for their unwavering commitment to Project Aerogram. Your invaluable contributions have enabled us to bring essential healthcare services to communities in need, making a tangible difference in the lives of so many.

Thanks to your support, we have been able to conduct health camps, provide critical care, and deliver timely interventions that have saved lives and uplifted families.

Your belief in our mission continues to fuel this journey, and we remain profoundly thankful for your partnership in making health and well-being accessible to all.

Revitalizing Project Shiksharth: A Burst of Creativity, Innovation, and Sportsmanship

In 2023-24, Project Shiksharth made a dazzling comeback, blending creativity, innovation, and sportsmanship to illuminate young minds from underprivileged backgrounds. This revitalized initiative is like a maestro conducting a symphony of self-expression and education, orchestrating a perfect harmony of art, academic growth, and athletic prowess.

What's New and Exciting?

Artful Adventures: Theatre workshops are back with a splash, giving children aged 8 to 13 a stage to shine. Imagine a world where dramatics and performing arts become superpowers, enhancing perception, critical thinking, and eloquence. It's not just a play; it's a transformative experience!

Science with a Spark: Hands-on experiments and real-life projects have returned with a bang. Whether it's figuring out the mysteries of an ATM or the magic of a guitar, these practical classes turn science into an exhilarating adventure, especially for those who find theory a bit too tame.

Value Education with Flair: Our monthly interactive sessions are now spiced up with storytelling and lively discussions on patriotism, health, compassion, and environmental conservation. Students are the stars, sharing their stories, news clippings, and inspirations like mini-ambassadors of change.

Sports Extravaganza: The sports scene has been revamped with an annual sports meet where students showcase their athletic talents. From sprinting to volleyball, these events are more than just competitions—they're celebrations of teamwork, discipline, and personal bests. Special adaptive sports activities ensure every student can participate and thrive, proving that sports can be inclusive and empowering.

Highlights of 2023-24:

Theatrical Triumphs: Students wowed audiences with dramas and dance performances that tackled pressing social issues with flair. It was not just a show; it was a statement.

Campaigns with Impact: From voting awareness in Bajghera village to hygiene projects with a creative twist, our campaigns have left a mark, using visual aids and innovative ideas to spark community engagement.

Innovative Ingenuity: Students have flexed their creative muscles, designing rotating wheel games, flashcards, and 3D models of heritage buildings. Waste management has been redefined with imaginative creations from recycled materials.

Math and Social Science Reimagined: Learning became a spectacle with skits on interactive presentations on government functions, and a mock parliament session. Math and Social Science were never this fun!

Sports Success Stories: The annual sports meet celebrated with enthusiasm and sportsmanship. Students from various centres competed in athletics, football, and volleyball, with special events for differently abled students, ensuring that every child had a chance to shine.

Project Shiksharth's revival is not just about returning to form—it's about stepping up the game with creativity, innovation, and a touch of whimsy. Here's to a year of reimagined education, boundless potential, and sporting excellence!

Events, Competitions

Lakshya - Career Mela 2023

Event Overview:

The 2nd edition of Lakshya - Career Mela, held on December 21-22, 2023, was an ambitious and impactful initiative by Literacy India. Conceived as a platform to inspire and guide students toward diverse career paths, this event was designed to address the evolving needs of today's youth and provide them with valuable insights into a variety of professional opportunities.

Conception and Objectives:

Lakshya - Career Mela was conceived with the vision of bridging the gap between education and employment. In a rapidly changing job market, where traditional career paths are constantly evolving, there was a pressing need to offer students a comprehensive understanding of both conventional and alternative career options. The event aimed to:

Foster a Growth Mindset: By showcasing diverse career paths and innovative fields, the Mela sought to ignite a growth mindset among students, encouraging them to explore and pursue their passions.

Highlight Skilling and Entrepreneurship: Recognizing the importance of skill development and entrepreneurship in today's economy, the Career Mela provided insights into self-employment opportunities and vocational skills.

Enhance Career Readiness: By connecting students with industry professionals and mentors, the event aimed to enhance career readiness and offer practical guidance for navigating career choices.

Unique Aspects of the Event:

Diverse Range of Speakers and Mentors: The Career Mela featured a distinguished lineup of speakers, including successful professionals, industry leaders, and entrepreneurs. Their personal stories and professional experiences provided attendees with valuable perspectives and inspiration.

Focus on Innovation and Self-Employment: In addition to traditional career paths, the Mela emphasized the significance of skilling and self-employment. Sessions were tailored to offer practical advice on starting one's own business and leveraging skills in emerging fields.

Interactive and Engaging Format: The event was designed to be interactive, with opportunities for students to engage directly with speakers, participate in Q&A sessions, and attend workshops that offered hands-on experiences in various fields.

Networking Opportunities: Lakshya - Career Mela facilitated meaningful networking between students and professionals, allowing for personal interactions that could lead to internships, mentorships, and career opportunities.

Holistic Approach: The Mela integrated elements of career exploration with personal development, including workshops on soft skills, resume building, and interview techniques, ensuring that students were well-prepared for their future careers.

Impact and Outcomes:

Lakshya - Career Mela 2023 had a profound impact on its attendees. Over 600 students gained exposure to a wide range of career options and practical advice on navigating their career paths. The emphasis on skilling and entrepreneurship provided students with actionable insights into creating their own opportunities and pursuing their passions.

The event also fostered a sense of community and collaboration among participants, empowering them to take charge of their career journeys with renewed confidence and clarity.

Ode to Sustainability

Rebooting Education, Reviving the Planet - Literacy India's Green Tech Approach

As an organization deeply committed to the empowerment and education of underprivileged communities, Literacy India recognizes the importance of sustainability not just in social development but also in environmental responsibility. In a world facing increasing environmental challenges, it is crucial for all organizations, especially non-profits like ours, to adopt practices that reduce our ecological footprint while continuing to advance our mission.

How Literacy India Contributes to Environmental Sustainability:

Reducing E-Waste: Literacy India is actively involved in reducing electronic waste by integrating refurbished computer hardware and tablets into our educational programs. By repurposing these devices, we prevent them from ending up in landfills, where they could release harmful substances, contributing to environmental degradation. This approach ensures that the tools we use for digital literacy and education do not come at the cost of the environment.

Conserving Resources: The production of new electronic devices requires significant natural resources, including metals, plastics, and energy. By utilizing refurbished hardware, Literacy India reduces the demand for these resources, thereby conserving essential materials and minimizing the environmental impact associated with the extraction and production processes.

Lowering Our Carbon Footprint: Manufacturing and transporting new electronic devices generate considerable carbon emissions. By opting for refurbished equipment, we significantly reduce our carbon footprint. This aligns with our broader commitment to sustainability, ensuring that our educational initiatives are not just socially impactful but also environmentally responsible.

Promoting a Circular Economy: Through our use of refurbished devices, Literacy India supports the principles of a circular economy—where products are reused, repaired, and recycled rather than discarded. This not only reduces waste but also sets a powerful example of sustainable consumption, encouraging our students and communities to adopt similar practices.

Raising Environmental Awareness: Our commitment to using refurbished technology also serves as an educational tool. By integrating sustainability into our operations, Literacy India educates students and the broader community about the importance of environmental stewardship. This helps foster a culture of responsibility and awareness, extending our impact beyond education to include a deep respect for our planet.

By integrating refurbished computer hardware and tablets into our operations, Literacy India is not only empowering the communities we serve but also making a meaningful contribution to the environment, demonstrating that progress in education and sustainability can go hand in hand.

Illuminating Futures - The Impact of Rooftop Solar Power Systems at Literacy India

At Literacy India, we understand that access to electricity is not merely a convenience—it's a cornerstone of quality education and community development. Across many of our locations, especially in remote and under-resourced areas, the challenge of unreliable or non-existent power supply significantly hampers educational opportunities and overall development.

In response to this critical need, Literacy India has embarked on an ambitious initiative to install rooftop solar power systems at our various centres. This effort is designed to ensure that our educational facilities are equipped with a reliable and sustainable power source, transforming learning environments and enhancing educational outcomes.

The Need for Energy Equity

According to the Unified District Information System for Education (UDISE) report, a significant portion of schools in India still lacks access to electricity, impacting over 36% of schools nationwide. This deficiency results in student absenteeism, poor learning conditions, and increased dropout rates. Recognizing this, Literacy India has prioritized the installation of solar power systems to bridge the energy gap and improve educational infrastructure.

Transformative Impact of Solar Power

Our solar power initiative has been implemented at several of our locations, including schools in remote tribal villages and underserved areas. By equipping these schools with rooftop solar panels, we are not only providing essential lighting but also enabling the use of ICT tools, water purification systems, and other critical resources.

For instance, schools equipped with a 1kW solar power system generate approximately 1,500 kWh of electricity annually. This not only reduces the financial burden of electricity costs but also cuts down on carbon emissions by 31 tonnes, which is equivalent to planting 49 trees over the system's lifetime. The shift to renewable energy also has far-reaching benefits:

Enhanced Learning Environments: Solar power ensures well-lit classrooms and extended teaching hours, contributing to a more engaging and effective learning experience.

Improved Educational Outcomes: Reliable electricity supports the use of digital tools and resources, fostering a richer educational experience and reducing dropout rates.

Sustainability and Awareness: The adoption of solar power promotes environmental stewardship and educates students about renewable energy, preparing them to be responsible citizens.

Governance

At Literacy India, our governance framework is built on the pillars of transparency, accountability, and strategic oversight, ensuring that we effectively fulfil our mission. Over the past year, our dedicated members and advisors met twice to discuss and make decisions on critical matters related to the organization's operations and overall impact.

A key achievement during this period was the thorough audit and subsequent approval of our accounts for the fiscal year 2023-24. This milestone underscores our unwavering commitment to financial integrity and strict adherence to regulatory standards.

The Governing Body members and consultants have also carefully reviewed both the programmatic and financial aspects of our initiatives. Their valuable insights and guidance have been instrumental in boosting the efficiency and effectiveness of our projects.

We are profoundly grateful for the unwavering support of our donors and well-wishers, whose contributions are the foundation of our efforts to bring about positive societal change. Their generosity and trust inspire us to continue our work with renewed energy and dedication.

ACCOUNTABILITY AND TRANSPARENCY

No sitting fees have been paid to Governing Body members for attending meetings, and no international travel expenses have been incurred by any member in connection with Literacy India's affairs.

POLICIES

Child Protection and Safeguarding Policy

Prevention of Sexual Harassment of Women at Work Policy (POSH)

Anti-Bribery and Anti-Corruption Policy

Whistleblower Policy

Intellectual and Data Protection Policy

Conflict of Interest Policy

Procurement Policy

Diversity and Inclusion Policy

Grievance Policy

Equal Employment Opportunity Policy

Recruitment & Selection Policy

Probation Period Policy

Drug and Alcohol-Free Policy

Impact Stories

Karigari- Project

From Shyness to Entrepreneurship: Tumpa Singha's Journey to Financial Independence



Tumpa Singha's journey reflects the life-changing impact of vocational training at Literacy India's Pratappur Centre. Despite her limited formal education and the pressures of managing a household with her husband's modest income of Rs. 6000.00 per month, Tumpa pursued the beautician course with determination. Initially shy and unsure, she gradually gained confidence through counseling and support from her instructors. With persistence, she opened a beauty parlour at home, now earning Rs. 2500.00 per month. Tumpa's story is a powerful example of how vocational education can uplift marginalized individuals, empowering them to contribute meaningfully to their families and communities.



Bhabani Sing Sardar - Empowering Through Electrical Skills

At 19, Bhabani Sing Sardar comes from a humble background where hard work defines her family's life. Her parents, Manoranjan and Jaleshwaree Sing Sardar, work as daily wage laborers, striving to provide a better future for Bhabani and her three sisters and brother. Despite financial challenges, the family remains close-knit, united by love and support. Currently in her second year at Balarampur College, Bhabani enrolled in an electrical course from March to September 2023 to supplement her studies. Gaining practical skills, she now works as an electrician in her community, earning ₹1000-1500 per month to support both her education and family. Despite limited resources, she aims to enhance her skills, expand her clientele, and improve her earnings to uplift her family's socio-economic status. Bhabani also hopes to pursue further education in electrical engineering to advance her career. Her journey reflects resilience and determination, as she continues to contribute to her family while aspiring to build a successful career in the field of electrical engineering.

Daulat - Turning Challenges into Opportunities through Education

Introducing Daulat, a determined 20-year-old from Bhati Mines, New Delhi, residing in a refugee colony. Daulat's journey towards success began with a hurdle that many face – initial hesitation from her parents regarding the distance and boarding arrangements for skill training. However, Daulat's persistence and the potential for a brighter future convinced her parents to reconsider. After a visit to the institute and counseling sessions, Daulat's parents were reassured about the facilities and educational environment. They ultimately supported her decision to stay and pursue the course. Daulat's commitment and hard work paid off as she successfully completed a paramedical course, showcasing her dedication to personal and professional growth.



Today, Daulat is making a significant impact in the healthcare sector, employed at Major Hospital in Gurugram. Her monthly earnings of 13,000 rupees not only reflect her financial independence but also play a crucial role in supporting her family. Daulat's success story is a testament to the transformative power of skill training, determination, and the unwavering support of family, turning obstacles into stepping stones towards a brighter future.

Heerabai Rout: A Journey of Empowerment

This is the inspiring story of Heerabai Rout, a determined young woman from Akkalkuwa block in Nandurbar District, Maharashtra. Her family, consisting of a farmer father and a housewife mother, faced significant financial challenges. Despite completing her graduation, Heerabai struggled to find employment opportunities in the rural area where they lived.

Her family relied solely on farming, an unpredictable livelihood due to its dependence on rainfall. To make ends meet, her parents would sometimes migrate to Gujarat for wage labor. Despite her education, Heerabai found herself unable to secure a job. She was mobilized and enrolled in the Dell Technologies-powered entrepreneurship program, where she received comprehensive training. Inspired and motivated, Heerabai decided to start a Common Service Center (CSC) in Akkalkuwa.

Her hard work paid off. Earning around ₹500 per day, Heerabai significantly improved her family's financial situation. She expressed heartfelt gratitude to Dell Technologies and Literacy India for their support and the opportunity provided to her.

Heerabai's story is a testament to the transformative power of organizations like Literacy India, which offer training and support to individuals in need. With their assistance, she not only gained financial independence but also alleviated her father's burden, contributing to her family's well-being. Her journey exemplifies the positive impact that access to education, vocational training, and entrepreneurial opportunities can have on individuals and their communities.

Nawal Kumar Sharma: Empowering Rural Youth – From Student to Entrepreneur

Nawal Kumar Sharma, a 22-year-old BSc student from Bokaro Steel City, embodies resilience and transformation. Born into a middle-class farming family, Nawal faced financial hardships, worsened by his grandfather's labor-intensive stone-breaking work and his father's untimely death due to kidney failure. In the face of adversity, Nawal resolved to change his circumstances through education and technical skills.

His journey began with part-time teaching as a computer instructor at a local school, where his passion for technology was ignited. As the sole breadwinner for his family, Nawal bore a heavy responsibility. His village, Dhobani, lacked basic infrastructure, such as education, electricity, proper roads, and industrial development.

Determined to bridge this gap, Nawal sought both financial and technical support to establish a government-sanctioned CSC (Common Service Centre) in his locality. This initiative not only provided him with a livelihood but also served the community. Strategically located in a busy market on the main road, Nawal's CSC serves around 4,000 residents across five villages. Within a 1-kilometer radius, the center caters to two colleges, six schools, three banks, and over 50 coaching institutes. Leveraging social media, Nawal expanded his network and amplified the reach of his services. He was specially chosen by Literacy India to become a champion for his community as an entrepreneur.

Sunita Kumari: Illuminating Hope in the Tribal Heartland

In the rural village of Gohira, Bokaro district, Sunita Kumari stands as a beacon of hope. Hailing from the Santali tribal community, her journey reflects the resilience and strength of her people. Despite the community's marginalization, with its unique language and culture, Sunita remained undeterred.

As the first graduate in her family, Sunita's achievements are a testament to her grit and determination. Her father's untimely death when she was just 11 left her mother, Sohagi Hembram, to raise three children on her own. While Sohagi was proficient in Santali, her limited knowledge of

Hindi created communication barriers outside their community. Despite these challenges, Sunita pursued her dream of uplifting her community through a digital service center.

With Literacy India's support, Sunita brought this vision to life by establishing a CSC in her village. Armed with a laptop and a printer, Sunita transformed a corner of her house into a vibrant hub for the community. Her story is not just one of personal triumph but serves as an inspiration to countless girls and women facing similar challenges. It stands as a testament to how determination and hard work can overcome adversity, illuminating a path for many more like her.

Jenifa's Journey to Empowerment: A Transformation Tale

Coming from a family of eight and struggling with a lack of confidence, Jenifa's path seemed uncertain. Her uneducated parents moved to Gurgaon in search of a livelihood. Despite her graduation, Jenifa resorted to domestic work, doubting her future. Her aspiration was to find a respectable job while supporting her mother.

Everything changed when she joined Literacy India's Mullahera Center. Enrolling in computer science, Jenifa's thirst for knowledge grew. As her confidence and communication skills improved, so did her prospects. Today, she works as a computer operator at Dreams Debt Solution Pvt. Ltd. in Udyog Vihar, Gurgaon, earning a dignified wage. Jenifa's story is a testament to Literacy India's transformative impact, showing how education and skills can lead to brighter futures and better opportunities.

Simple Kumar: A Story of Persistence and Growth

At 35, with the responsibility of a young child, Simple Kumar moved to NOIDA, driven by a fierce determination to pursue her dreams. While her husband worked as a security guard, Simple sought to complement their income.

Her confidence and enthusiasm led her to enroll in teaching and tailoring classes at Literacy India. While she initially saw these skills as a means of financial stability, Literacy India's facilitators recognized her potential and encouraged her to pursue a CCA (Certified Computer Applications) course, along with coding. Simple embraced this opportunity with unwavering resolve. Today, she is a valued teacher at a private school, significantly contributing to her family's income. Her hunger for knowledge and ambition keeps driving her toward continuous growth, especially in the field of Information Technology. Simple's journey highlights the transformative power of education and perseverance.

Husniyara: Rising Above Adversity to Achieve Success

Husniyara, an 18-year-old from Bareilly, Uttar Pradesh, embodies the potential of hard work and determination. Coming from a modest background, with her father working as a tailor and her mother as a homemaker, the financial strain worsened during the global pandemic. Yet, she refused to let her dreams fade.

After completing her Class XII, Husniyara understood the value of acquiring new skills for self-improvement. She enrolled in the Computer Science program at Literacy India's Bijwasan Centre in Delhi.

Recently, Husniyara secured a position as a data entry operator at Gignet Pvt. Ltd. Her remarkable journey stands as an inspiration for others facing similar adversities.

Neha: Crafting Triumph from Adversity

In the heart of Bijwasan, New Delhi, Neha's story is one of unwavering determination. Born into a modest family with roots in Ayodhya, Uttar Pradesh, Neha faced numerous challenges, including her father's unemployment, which placed a financial burden on her household. As the eldest of four siblings, she took on the responsibility of supporting her family.

Despite financial constraints, Neha's thirst for knowledge and passion for technology remained unscathed. She enrolled in a computer science course at Literacy India, where her commitment and enthusiasm earned her recognition. This led to internships and eventually a job at the prestigious Go Work Company in Gurugram.

Neha pursued a dual path of work and education, working while earning a B.A. degree. Her journey is a testament to the transformative power of education, showcasing that knowledge and practical skills are the keys to true empowerment.

Nishu Arora: From a Remote Village to Gurgaon

Nishu Arora, hailing from a middle-class family, completed her secondary education at a government school in Bamnoli village, Delhi. Although she now resides in Sector-24, Dwarka, her roots lie in Indra Colony, Rohtak, Haryana. Unfortunately, her hometown did not support girls' education, prompting her family to relocate to Delhi in search of better opportunities for their children.

At 18, Nishu has a vision of a future filled with possibilities. Her father, a high school graduate, had to give up further education to support his family, and now runs a utensil shop. Her mother is a homemaker. As the eldest sibling, Nishu takes on the responsibility of her own studies while guiding her younger siblings toward higher education.

Nishu's outstanding performance earned her a job as a Customer Support representative at Silver Steels in Udyog Vihar, Gurugram. This opportunity has brought financial stability to her family, easing their burdens. Nishu's success story demonstrates that with determination and education, one can overcome challenges and create a better future.

Pathshala 2.0- Project

Empowering Dreams through Education and Acing Computer Coding



Tsering Namgail's story embodies the transformative power of education and technology in shaping young lives. A 15-year-old from Likir village in Leh, Tsering comes from a humble background, with his father working as a carpenter and his mother as a housewife. Despite their limited resources, Tsering's parents have always prioritized education, a value that drives his dedication to learning. Enrolled in Literacy India's Future Skill program, Tsering initially struggled with computer skills but, through determination, mastered MS-Word, MS-Excel, and coding basics like conditional statements. His progress not only empowered him with technical skills but also boosted his academic performance, allowing him to achieve 89% in his exams. Tsering's journey highlights the importance of providing underprivileged children with access to education and digital literacy, empowering them to reach their full potential. Tsering attributes his success to the support and opportunities provided by Literacy Project: http://studio.code.org/projects/dance/UE-Do-_IAK2ewztJjip-KZzy50wm-1VaU2tuprqyvc/edit

Divya: Navigating Academic Aspirations and Time Management

Divya, a 9th-grade student from Mullahera-Govt School, hails from Uttar Pradesh and lives in a rented house with her family. Her father is a shopkeeper, and her mother is a homemaker. With a younger brother studying in the 11th grade, Divya has a strong interest in Science and dreams of becoming a doctor. As an exemplary student, she actively participates in extracurricular activities. However, managing her academic workload alongside her extracurricular commitments is a challenge. Despite this, Divya remains dedicated, attending a learning center daily and seeking help when needed. Her parents provide unwavering support, recognizing the importance of a balanced education, while her close-knit group of friends offers emotional support. Divya's determination and her family's encouragement make her a promising young student, poised to achieve her dreams.



Shabana's Academic Transformation



Shabana's Academic Transformation mirrors the aspirations and resilience prevalent in communities like Mullahera, encapsulating the essence of educational upliftment and skill cultivation crucial for sustainable livelihoods.

Hailing from a middle-class background and residing in Mullahera with her supportive parents, Shabana embodies the challenges and aspirations within her community. Her pursuit of academic excellence faced hurdles initially upon joining Literacy India, influenced by family responsibilities that momentarily diverted her focus from studies. Driven by an ardent passion for biology and a fervent dream of becoming a doctor, Shabana's journey reflects the community's aspirations for better educational opportunities.

Initiatives were taken to communicate Shabana's career aspirations to her parents, fostering a supportive environment that enabled her to refocus on her studies. Her consistent effort and enthusiastic approach to learning, acknowledged by her teachers, signify the transformative power of tailored educational interventions.



Beyond academia, Shabana actively engages in diverse classroom activities, nurturing her interpersonal skills, and showcases an eagerness to broaden her skill set. Her participation in mobile repairing classes at Bajghera, Vidyapeeth school exhibits a hunger for practical learning and vocational development, echoing the community's thirst for skill enhancement.

Shabana epitomizes diligence and resilience, positioning herself as a beacon of hope within her community. Her dedication and passion not only propel her towards her aspirations but also symbolize the potential impact of education and skill-building initiatives. Her journey stands as a testament to the transformative power of tailored educational interventions, fostering not just individual growth but also laying the foundation for sustainable community upliftment.

SMART Learning, Bright Futures: Suman Mahato's Academic Odyssey

STAR PERFORMERS



SUMAN MAHTO



**JHARKHAND ACADEMIC
COUNCIL, RANCHI**

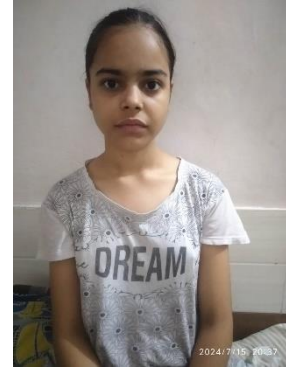
Results of
Annual Secondary Examination -
2024

Roll Code	2504B				
Roll No.	0031				
Student's Name	SUMAN KUMARI MAHATO				
Father's Name	MAHADEV MAHATO				
Mother's Name	SUMA DEVI				
School	HIGH SCHOOL SIMULIA				
Subject Code	Theory	Prac./Ass./CCE	Total	Grade	Remarks
RNA	072	020	092	A+	
ENG	042	020	062	A+	
MTH	067	020	087	A+	
SCI	061	020	081	A+	
SOC	069	020	089	A+	
SNK	052	018	070	A	
Total CBE Marks	431				
Result	FIRST DIV.				
Marks Percentage	86.20				

Suman Mahato, a class X student at Jharna School under Pathshala 2.0, Jharkhand exemplifies resilience and ambition. From Galgaltand near Chandankiyari in Bokaro District, she has overcome financial challenges with the support of her labourer father and homemaker mother, who have always emphasized education. Suman cycles 8 kilometers daily to school and has shown remarkable progress since joining Literacy India's Jharna School in class 1. Her passion for mathematics, aided by tech-enabled learning through SMART Boards and coding training, has led her to excel academically. She scored 86% in her board exams, ranking in the top 3 among 65 students. Beyond academics, Suman actively participates in extracurricular activities, enhancing her language skills and creativity. With aspirations for higher studies, she is determined to support her family and build a bright future.

Empowered Through Education: Journey from Hesitancy to Excellence

Aanchal Jha's journey with literacy began in the 6th grade when she enrolled in the Smart Classroom program. Initially hesitant and average in academics, she gradually excelled by grade VIII, particularly in Math, English, and Science. The Smart Classroom played a crucial role in enhancing her learning and engagement. Aanchal also acquired coding skills, creativity, and communication proficiency. Despite financial constraints, her family's support and these educational programs became her pillars of strength. She scored 87% in grade X and now, in the 11th standard, aims to join a Paramedical course or take the NEET exam, driven by a desire to contribute to society.



5/29/24, 3:24 PM

Secondary School Examination (Class X) 2024

<http://cbseresults.nic.in>

केन्द्रीय माध्यमिक शिक्षा बोर्ड
Central Board of Secondary Education

Brought to you by National Informatics Centre

CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2024

Roll No: 14260231
Candidate Name: AANCHAL JHA
Mother's Name: RIJJYU
Father's Name: ALOK RANJAN JHA
Date of Birth: 03/02/2009
School's Name: GOVT GIRLS SR SEC SCH BIJWASAN ND

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL GRADE
002	HINDI COURSE-A	065	020	085	A2
184	ENGLISH LNG & LIT.	060	020	080	B1
041	MATHEMATICS STANDARD	062	020	082	B1
086	SCIENCE	073	020	093	A1
087	SOCIAL SCIENCE	072	020	092	A2
ADDITIONAL SUBJECT					
122	SANSKRIT	068	020	088	A2
Result: PASS					

[Check Another Result](#)

Note: Abbreviations used against Result:

R.L. - Result Later (Your result is under preparation and it will be declared soon), N.E. - Not Eligible,

R.W. - Result Withheld, ABST - Absent

COMP - Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice, N.R. - Not Registered

Disclaimer: Neither NIC nor CBSE is responsible for any inadvertent error that may have crept in the results being published on NET. The results published on net are for immediate information to the examinees. These cannot be treated as original mark sheets. Original mark sheets have been issued by the Board separately.

Designed, Developed and Hosted by National Informatics Centre

Vidyapeeth -Project



Anjali, a reserved 16-year-old in our tenth-grade class, faced an unexpected turning point during a disagreement with a friend, seemingly rooted in personal family challenges. Recognizing the need for support, we decided to intervene and provide counselling. Through our sessions, Anjali gained insight into the inevitability of life's unpleasant moments and the importance of developing tolerance. The positive outcome was evident as Anjali, once introverted, transformed into someone who now fosters cordial relationships with her friend. This impactful intervention not only helped Anjali navigate challenging situations but also highlighted the crucial role educators play in nurturing emotional resilience and well-being among students.

Shivam Saini: A Journey of Resilience



Shivam Saini, a determined 10th-grade student at VIDYAPEETH, has become a shining example of the transformative power of education. As part of the Computer Hardware program, Shivam overcame his initial fears and excelled in mastering a wide range of technical skills. From checking SMPS supply to assembling PCs and laptops, using a multimeter, performing Windows installations, and troubleshooting complex issues, he has demonstrated exceptional proficiency in every task. Shivam's achievements are impressive—not only does he confidently handle computer hardware tools, but he also completes full PC assembly and resolves technical issues with ease. Living with his family in a rented house in Ashok Vihar Colony, Gurugram, Shivam balances his love for reading and cricket with his academic and technological pursuits. His journey is a testament to how education can transform lives, showing that with determination, any barrier can be overcome. As he continues to hone his skills, Shivam stands as a powerful example of empowerment through learning and the lasting impact it can have.



Anshu, an 8th-grade student who has found her passion in beauty and wellness since opting for it in the 6th grade. Despite being an average student academically, Anshu shines in her chosen field. She excels in theoretical exams, demonstrating a strong understanding of beauty and wellness concepts. Anshu's practical skills are truly remarkable, as she flawlessly executes techniques such as threading, hair styling, manicure, pedicure, head massage, and mehndi design with precision and neatness. Her dedication to mastering these skills not only showcases her talent but also reflects a commitment to her chosen path in beauty and wellness. Skill Training for Students Like Anshu's highlights the importance of allowing students to explore their interests early on, enabling them to channel their passion into tangible skills and achievements.



Rinki's Journey: An Aspiring Designer

Rinki, a sincere and hardworking 15-year-old, has been a part of Literacy India since 2013. Currently studying in Class 9, she lives in Sai Kunj, Palam, Gurgaon, with her family. Her parents migrated from Rekhapur, Uttar Pradesh, in search of better opportunities. However, her father, Rajesh, a painter, is bedridden due to a work injury, leaving her mother, Meena, to run a tea stall and support the family on an income of just ₹10,000 a month. Rinki has one sister and one brother, both of whom also study at Literacy India.

Though average in academics, Rinki's dedication is unwavering. In her recent Mid-Term exams, she secured 67.3%, a testament to her determination to succeed despite challenges. She is enrolled in the Aspire program, where she continually strives to improve and shows enthusiasm for learning new things. Her hard work is evident, and she actively participates in co-curricular activities, excelling in

drawing and craft work. She creates beautiful charts and posters for academic projects and attends painting classes, further nurturing her creative side.

Rinki's vocational subject, stitching, has become her true passion. She has mastered basic stitches—running stitch, hemming, stem, and buttonhole—while also learning how to operate and maintain a sewing machine. Her skill in stitching women's wear and experimenting with new designs has earned her admiration from friends and neighbors, for whom she now stitches clothes, contributing to her family's income.

Beyond stitching, Rinki's favorite subject is science, and she loves reading in her free time. Despite her talent in fashion, her true dream is to become a doctor one day. Rinki's journey showcases her resilience, creativity, and ambition—qualities that are helping her not only support her family but also aspire for a brighter future

Gurukul - Project

Empowering Aspirations: Shashikant's Journey to IIIT Raichur

Shashikant, a student of Choma Government Primary School, enrolled in Literacy India's Gurukul program during Grade IV. Before that, he had been attending the Evening Pathshala program since Grade III. Known for his calm, composed, and sincere nature, Shashikant was always punctual and diligent in completing his homework. However, his school struggled with inadequate infrastructure and a high student-to-teacher ratio. At that time, the Right to Education (RTE) Act had not yet been fully implemented, and government schools were facing significant challenges in providing even basic amenities.



Despite these obstacles, Shashikant's regular attendance and his eagerness to learn helped him thrive in the Pathshala program. He grasped concepts quickly and demonstrated a strong academic foundation. Recognizing his potential, the program recommended him for admission in another

school and with LI support he admitted in Rotary Public School, where he could access better educational resources. Shashikant excelled there as well, performing admirably during his one year of schooling.

Tragedy struck when Shashikant's father, who worked as a security guard, was diagnosed with tuberculosis. This sudden health crisis placed a heavy financial burden on the family, leading them to consider moving back to their native village in Bihar. They approached the school for a leaving certificate, but the academic team counseled them and offered support. With Literacy India's help, Shashikant's mother secured a job, enabling the family to stay and continue their journey in Gurgaon.

Shashikant's resilience never wavered. He consistently performed well, advancing through each grade with determination. In Grade X, he achieved an impressive 91% in his board exams, followed by 92% in his Grade XII exams with a focus on Physics, Chemistry, and Mathematics (PCM).

Determined to pursue a career in engineering, he dedicated a year to self-study using the PW app to prepare for the Joint Entrance Examination (JEE).

His hard work paid off when he secured a spot at the prestigious Indian Institute of Information Technology (IIIT) in Raichur, Karnataka. Shashikant is now pursuing a B.Tech program, continuing his educational journey with the same determination and focus that has guided him thus far.

From Shyness to Success: Manjari's Journey to Engineering

Manjari's family, originally from Bihar, settled in Bijwasan, where her father works in an export house, starting as an unskilled laborer and gradually becoming more skilled over time. Her mother is a homemaker, and both Manjari and her elder sister attended the local government girls' school in Bijwasan.

Struggling with English and Math, Manjari began attending the Literacy India Learning Center in Grade VI to improve her skills in these subjects. Over the next two years, she showed remarkable progress, becoming increasingly interested in academics and growing more sincere in her efforts. Her attendance was flawless, and she was known for her punctuality, not only in classes but also in various other activities. Despite being naturally shy and less talkative, Manjari's diligent work ethic and interest in STEM subjects set her apart.

Her sincerity and aptitude earned her a spot in the Scholarship program, and by Grade VIII, she was admitted to Rotary Public School, where she could access better educational opportunities. Manjari continued her schooling under Literacy India's Gurukul program, achieving 80% in her Grade X board exams and 78% in Grade XII with a focus on Physics, Chemistry, and Mathematics (PCM).

After completing her schooling, Manjari was awarded the Aspire Scholarship and enrolled in the B. Tech program at IEC College of Engineering in Noida. She is currently pursuing her degree, and Literacy India continues to support her journey, wishing her all the best for a bright and successful future

From Resilience to Radiance: Susmita Kumar's Journey of Education and Aspiration



Susmita Kumar, hailing from the village of Madla Baghmundi, emerges as a beacon of inspiration from a humble background. Her father, Binod Kumar, toils as a daily wage laborer, while her mother, Uma Rani Kumar, manages the household. Susmita, along with her siblings, faces the challenges of financial constraints with resilience and determination.

Initially an average student, Susmita's journey took a transformative turn when she joined in Literacy India Centre as a Gurukul student. She was class IX in 2023 in Baghmundi Girls School. With steadfast dedication, she steadily progressed academically, culminating in a notable achievement - securing the third position in her class during the annual examinations. At present she is in class X in Baghmundi Girls School. Her success reflects not only her efforts but also the unwavering support of organizations like Literacy India, which provide essential academic resources to students like her. In addition to her academic pursuits, Susmita exhibits a keen interest in science, perhaps nurtured by her favorite subject. Outside the classroom, she finds joy in playing Ludo and savouring simple meals like rice and dal.

Despite the hardships she faces, Susmita nurtures a bright ambition: to become a teacher. Her aspiration speaks volumes about her resilience and commitment to uplifting herself and her community through education. With her passion for science and her innate desire to impart knowledge, Susmita embodies the spirit of perseverance and hope.

Subject/Topic	Assessment/Examination (%)	Progress (%)	Percentage of Marks (out of 100)	Percentage of Marks (out of 100)	Percentage of Marks (out of 100)	Percentage of Marks (out of 100)	Percentage of Marks (out of 100)	Percentage of Marks (out of 100)	Percentage of Marks (out of 100)	Percentage of Marks (out of 100)	Percentage of Marks (out of 100)	Percentage of Marks (out of 100)	Percentage of Marks (out of 100)
1st Language	75	85	75	85	75	85	75	85	75	85	75	85	75
2nd Language	75	85	75	85	75	85	75	85	75	85	75	85	75
3rd Language	75	85	75	85	75	85	75	85	75	85	75	85	75
Mathematics	75	85	75	85	75	85	75	85	75	85	75	85	75
Physical Science	75	85	75	85	75	85	75	85	75	85	75	85	75
Life Science	75	85	75	85	75	85	75	85	75	85	75	85	75
History	75	85	75	85	75	85	75	85	75	85	75	85	75
Geography	75	85	75	85	75	85	75	85	75	85	75	85	75

PROGRESS REPORT
(For Class - IX)

Name of the Student: Susmita Kumar
 Name of the School: Baghmundi H.S. School (B.S. School)
 Address of the School: Baghmundi, Baghmundi
 Class: IX Section: 1 Roll No: 08 Session: 2023
 Name of the Student: Susmita Kumar
 Date of Birth of the Student: 08/08/2008
 Name of the Father: Binod Kumar
 Name of the Mother: Uma Rani Kumar
 Address of the Guardian: Baghmundi, Baghmundi
 Address of the Student: Baghmundi, Baghmundi

In essence, Susmita Kumar's story is a testament to the transformative power of education and the indomitable human spirit. Through her determination and hard work, she not only overcomes adversity but also paves the way for a brighter future, both for herself and for those around her.

Project Aarogyam

Deepak's Journey from Injury to Recovery

Deepak, a lively and spirited fourth-grade student, was on his way home from school when his life took an unexpected turn. A severe fall resulted in a painful fracture of his right thigh bone, leaving him in excruciating pain and requiring urgent medical attention.

In this moment of crisis, Literacy India acted with speed and compassion. Deepak was rushed to Kutumb Hospital in New Palam Vihar, where doctors worked to stabilize his condition. However, the complexity of his injury required specialized surgery, and he was referred to Dr. Marwah, a renowned orthopedic surgeon. Thanks to Dr. Marwah's expertise, the surgery was a success. But Deepak's struggle didn't end there. His family, originally from Uttar Pradesh, was already facing severe financial hardships. Living in a rented house with his parents and four siblings, Deepak's father earns a meager income as a construction laborer, while his mother brings in just Rs. 4,000 a month from her job at a cardboard factory. With a combined monthly income of only Rs. 15,000, the family was barely making ends meet, and the medical costs from Deepak's accident were overwhelming.

Understanding the family's dire situation, the school and Literacy India stepped in, not only to help cover the medical expenses but also to ensure Deepak received the proper nutrition needed for his recovery. With the support of the school, Deepak was provided with the nourishment essential for his body to heal after surgery, which was successfully performed at Verizon Hospital in Gurugram. Today, Deepak is back at school, his bright smile and playful spirit fully restored. His journey from injury to recovery is a testament to the power of timely intervention and the profound impact of community support in overcoming life's toughest challenges.

Caring for Anjali: A Life-Saving Diagnosis

Anjali, an enthusiastic and vibrant 8th-grade student, is a beloved member of her school's music team. Her cheerful presence lights up every classroom but hidden beneath her joyful exterior was a serious health issue that had been silently threatening her life for years.

The truth about Anjali's condition came to light only after Literacy India installed a cloud-on-clinic Health ATM at the school campus. During a routine health check-up, which included hemoglobin testing for female students, Anjali's results sent shockwaves through her school community. Her

hemoglobin level was alarmingly low at just 3, a clear sign of severe anemia. Further investigation revealed that Anjali had been suffering from this condition for the past six years, undiagnosed and untreated.

Faced with the urgency of Anjali's condition, Literacy India quickly referred her to a specialized Thalassemia society for further testing. Anjali's family, migrants from Bihar holding a Below Poverty Line (BPL) card, were in no position to afford the necessary tests and treatment. Recognizing this, Literacy India coordinated with the Thalassemia society to cover all costs associated with her diagnosis.

The tests confirmed that Anjali was suffering from Thalassemia, a life-threatening disease requiring lifelong medical care. Thanks to the swift intervention and support from Literacy India, Anjali is now receiving regular blood transfusions and is under the continuous care of medical professionals.

Anjali's story is one of resilience and hope. With the right care and ongoing support, she is now on the path to managing her condition and living a healthier life, surrounded by the love and care of her school and community.

Project Gyantantra

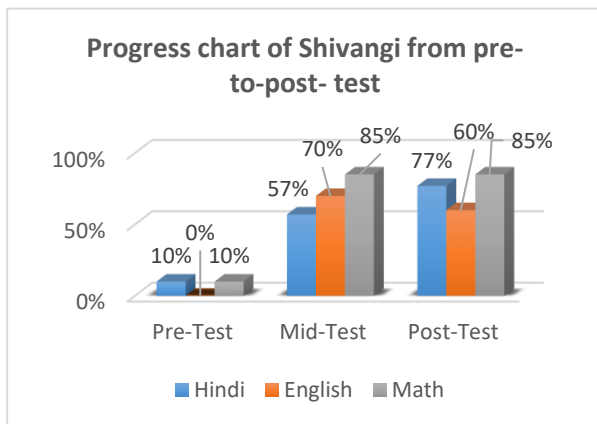
Shivangi -Grade-3, Age- 8, Govt. Primary School, Wazidpur

Shivangi, a young girl in GyanTantra's third-grade class, resides with her uncle and aunt due to the unfortunate loss of her parents. Facing economic hardships, Shivangi's elder brother and sister are also pursuing their education while her uncle engages in a private job. Initially struggling academically, Shivangi's pre-test results were below par.

However, as she continued her GyanTantra classes, her demeanor transformed from shy and reserved to actively participating in various activities.



During the first unit test, Shivangi demonstrated significant improvement, scoring 42 in all subjects and achieving a commendable 22 in Environmental Studies (EVS). As she progressed, Shivangi expressed her aspiration to become an army officer, showcasing her newfound confidence.



Recognizing a need for enhanced focus on EVS and Value Education, a tailored revision plan has been implemented to address these subjects. Shivangi's positive engagement in the GyanTantra study program highlights the success of the intervention, emphasizing the transformative impact it has had on her academic journey and personal development.

Nancy Rani Grade-3, Age-7, CENTER-Bijwasan Community Center

Nancy is a 7-year-old girl who lives in Bijwasan. Nancy's father's name is Harendra Kumar, and her mother's name is Sanju Devi. Nancy's father is a barber, and her mother is a housewife. She has three sisters and a brother. The total monthly income is Rs. 8,000. Nancy's family is from Bihar, but there her family was not able to maintain herself well in agriculture, and neither Nancy nor her brother and sister were able to study well, so Nancy His father came to Delhi from Bihar and came to Bijwasan, where he started working as a barber and got his children enrolled in a government school for education.



Student: Nancy Rani

We met Nancy's family during a school survey. Teachers talked to Nancy's mother, and she told me that she doesn't pay attention to her studies and is very weak in school; even though she is in 3rd grade, she still doesn't know anything. After knowing this, we enrolled Nancy.

Nancy took a pre-test after enrolling and got 7 marks in Hindi and 0 marks in English. She also got zero marks in math. After taking the pre-test, the teacher talked to Nancy and asked some questions. She didn't answer anything, and she was too scared to speak. She remains a little disappointed, even at the center. There were some challenges in the topics we found, like that she would not be able to answer in math or English.

After enrolling, Nancy started taking classes and saw that she only liked to listen to stories. When she was given a subject, she used to leave it and start listening to stories. If something was told to

her, she started crying. That's why teachers explained it to her with love and started giving her chocolate candy. Then she started doing work and covering the topic comfortably, and she started meditating while studying. Nancy got 50% marks in the oral test, and now we had to get the subjects that Nancy did not do again and made a revision plan to get all the subjects done in a good way because Nancy was weaker in English, so we have to pay more attention to English, but we had to keep it and get it done in a good way.

Nancy had a better performance in the mid-test and the second unit-test. When Nancy gave the second unit test, the result was better than her last exam. After some time, we conducted the post-test. Her performance was good. She scored great in the post-test. She also liked our study programmes. When the teacher asked about the class, Nancy narrated our computer-wise stories. She also likes the activities, which were topics not understood by the students here conducting the activities, so our students understand them easily.

Nancy's Parents Feedback:

Nancy's parents say that when Nancy was enrolled in the GyanTantra program, she was very weak in her studies and did not even talk to anyone. After coming to Literacy India, there were many changes in her. Now she studies well and gets along well with everyone. When she had been in Literacy India for 3 months, she started reading well, and Nancy also got a notebook for reading



from Literacy India. She also got pencils, sharpeners, and rubber. She began studying very well and started talking well. Whatever activity her teacher made her do, she would come home and tell me that the teacher explained the subject well today. I want to thank Literacy India because you gave my daughter such a good education.

Devinder Grade-3, Age- 7, Chhawla Community Center

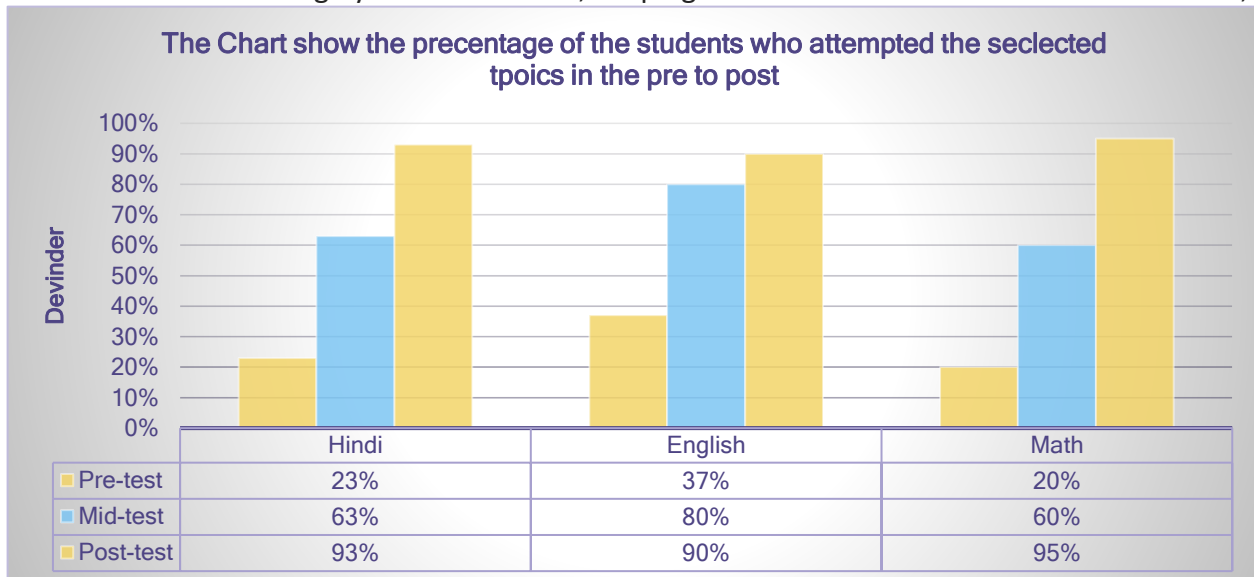
Devinder is a student in 3rd grade; his favourite subject is mathematics, and his father works as a mechanic. His mother does housework, and he has three sisters and a brother; they live on rent in Chhawla village. Devinder studies at the government school in the village. His father runs the house with great difficulty. Two of his sisters used to come to our place to learn computer skills for future jobs; they told me, and when asked by me, they came to know that in our programme even small children are taught. Then he came to the centre with his mother. His mother asked, and after asking everything, she asked him to take admission. Devinder liked it very much, and he became happy. After giving the paper, he was asked, and then he did not understand a little in English. And when questions were asked in Hindi and mathematics, he also answered them. Devinder got 26/100 marks, in which

In Hindi, he got 7/30 marks; in English, he got 11/30; and in math, he got 8 marks.

Devinder started coming to the centre, and since then he has been coming to the class from time to time and doing his work with full dedication.

We conducted the activity, and he took part in it. Then he started coming to class, and since then he has been coming to class from time to time and doing his work very well. He is obedient; he comes to class on time. Made the activity of parts of the body and by which the children remembered the names of the organs with spelling.

He read the test thoroughly and did his best, keeping in mind the time limit. Hindi: 15 out of 30,



English: 25/30, Math: 23/40, and 10 out of 100 in the oral test (H. oral: 10; E. oral: 20). He is very weak in all three subjects. Devinder got 7 marks in value education out of 3. He got good marks.

Then teacher got another activity done with this or that, in which the children were told that this hour is used for near and that for far away. Make some pictures on the chart paper and write the sentence. Write this or that on each paper. Where would the children find this or that? Paste it in the empty space. Devinder did this activity well. It was nice to see him working hard.

Devinder performed in the mid test_his secured in Hindi: 19/30, English: 24/30, Math: 24/40, Total: 67/100 oral -60/100, H.reading -50/100 E. reading: -50/100 EVS-15/20 V. Education, 8/20

He got very good marks in the midterm test also, which is why he knows how to solve every problem or even thinks of making it successful. The survivors were able to catch him with difficulty, and the children caught him. Then he told the children that there was a race in the school too, and he took part, took the first position, and got the prize.

2nd unit test: On the date of July 27, the 2nd unit was taken in the class, in which Devinder also appeared along with other children and started solving the question paper. Devinder takes the class from the beginning.

Hindi -26/30 English -24/30 Math: -30/40 Total: 80/100 Oral -90% Hindi Reading -70% English Reading-70% EVS -11/20

Value education: -7/20 Devinder has passed the second unit test with 80/100 marks.

Devinder has scored very good marks in 3rd grade. Hindi 20/30 English 27/30 Math 34/40 Oral 90% Hindi Reading: 80% English Reading: 80% Total 93/100 EVS 8/20 VE 15/20

Devinder is a regular student, which is why he got this award. He is a very good boy, and he participates in every activity. He is a very good student in his class. And he also follows all the rules. He is a good boy for all the children in the class. He has been able to become a student; he has become a student who follows the rules in speaking; he has become a student who makes good use of his time. Every person, including his parents, sisters, and teachers, has been able to understand in every way because of the digital education given to him. GyanTantra is a digital learning



programme through which all the students Devinder getting full benefit from it and is also another

student from whom teachers read and understood everything in detail and enjoyed it completely. He completed all the papers completely.

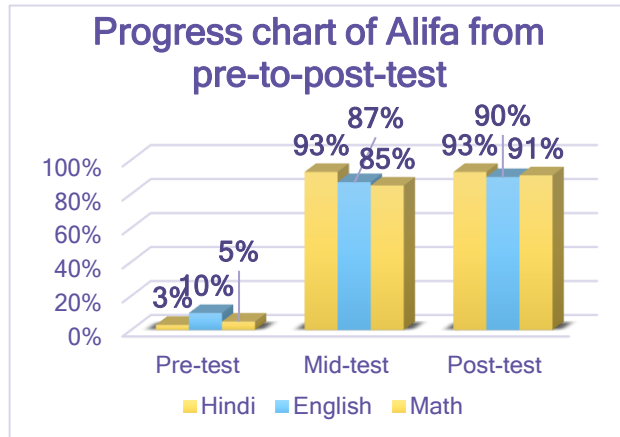
Devinder participating in various activities in GyanTantra Class

Alifa from Pandit Deen Dayal Primary School Vadodara

Alifa's journey with Literacy India's Vadodara Community Center is truly remarkable and serves as an inspiration to all. Despite being born into a modest household, her enrollment at the Pandit Dinadayal Uphadhyay Gujarati Medium School marked the beginning of a transformative chapter in her life.



Initially facing academic challenges, Alifa's pre-test marks in Hindi, English, and Mathematics reflected her struggles. However, with unwavering determination and the support of Gyantantra, she embarked on a remarkable journey of improvement.



The dedicated efforts of the Vadodara Community Center played a crucial role in Alifa's progress.

With each assessment, her scores steadily climbed, showcasing her growing proficiency in key subjects. By the post-test, Alifa had achieved commendable marks, a testament to her resilience and hard work.

Beyond academic success, Alifa's journey

highlights the profound impact of Literacy India's Gyantantra program. Through Gyantantra, Alifa not only gained academic skills but also developed confidence, resilience, and enthusiasm for learning.

Today, Alifa stands as a beacon of hope for her family and community. Her journey from academic struggle to success demonstrates the transformative power of education and the invaluable support provided by organizations like Gyantantra. With her newfound skills and confidence, Alifa is poised to overcome any obstacle and realize her full potential, setting a shining example for others to follow.

RITA Grade-5, Age- 11, Govt. Primary School, Sarai Allawardi

Rita, an 11-year-old Grade 5 student at the Government Primary School in Sarai Allawardi, has shown a strong commitment to her education despite the challenges she faces. Coming from a low-income family, Rita lacks many resources at home, but her determination to attend school regularly and participate actively in class is truly admirable. When she first enrolled in the GyanTantra program, her academic performance was below average, as reflected in her low pre-test scores. However, her teachers quickly identified the gaps in her understanding and provided targeted support based on her specific needs.



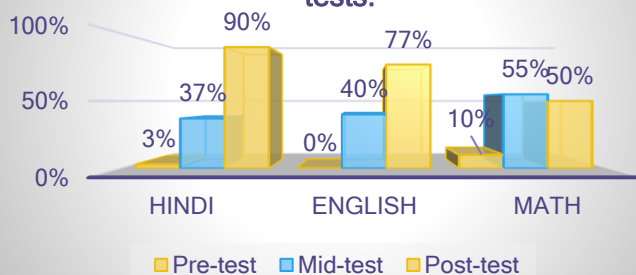
Rita.

Through the GyanTantra classes, Rita received personalized guidance on the subjects she struggled

with. She began asking questions and seeking clarification from her teachers, which led to significant improvements in her performance. Over time, her progress became evident, and she started performing better in class, gaining confidence in her abilities.

Despite the school's ongoing infrastructural challenges, such as outdated facilities and

The chart shows Presentation: Comparison of the percentage of students falling under pre- and post-tests.



limited educational resources, Rita's improvement through the GyanTantra program demonstrates the impact of tailored teaching. To further support students like Rita, collaboration between teachers, the local community, and government authorities is crucial. By improving school infrastructure and providing better learning materials through programs like GyanTantra, the educational experience for Rita and her peers can be greatly enhanced, opening the door to brighter opportunities for their future.

CSR Engagement and Volunteerism

In the past year, Literacy India has witnessed the profound impact of volunteerism on our mission. Our dedicated volunteers have been instrumental in augmenting our resources, allowing us to expand our services and reach more beneficiaries without the financial burden of hiring additional staff. They brought diverse skills and experiences, contributing to various aspects of our organization, from program delivery to event planning.

The strong community connections forged by our volunteers fostered trust and awareness, encouraging greater community engagement and support for our initiatives. By offering opportunities for personal growth and leadership development, they contributed to building a pipeline of future leaders committed to our vision. Through their fresh perspectives and innovative ideas, volunteers helped us assess the impact of our programs, guiding us in refining our initiatives for greater effectiveness. Overall, the contributions of our volunteers have been vital in advancing Literacy India's mission and ensuring we continue to make a meaningful difference in the lives of those we serve.

Our Dedicated Team

The Team Members

Alka Mishra, Amit Kumar, Ardhandu Biswas, Bipul Kumar Singh, Birendra Yadav, Dalsingar, Dharmendra Yadav, Dipshankar Das, Gopal Saran Dubey, Gyan Chand, Harendra Kumar Yadav, Hari Prakash, Kalpana Barnwal, Kanwar Pal Singh, Kavita, Madhu Dang, Manju Rani, Namita Das, Naveen Kumar Singh, Nisha Dohroo, Ghanshyam Prasad Singh, Parvesh, Rajbala Verma, Rajni Bhatia, Sangha Mitra, Sarita Wali, Sarla Devi, Satya Prakash, Savita Sharma, Shankar Mehta, Shiv Kumar, Sohit Yadav, Sudhir Gahlot, Sunil, Sunil Kr. Singh, Teena Wesley, Nirupma Ranjan, Vikash Goel, Virendra Chaurasiya, Arvind Kumar, Sanjeev Kumar Prasad, Yogesh Kumar, Harish Chand, Poonam Kumari, Bhuvneshwari Devi, Babita Aggarwal, Renu Sharma, Parul Sharma, Idrish Mohmad, Kamlesh, Arup Mahato, Bubuni Mukherjee, Rajaram, Ajit Kumar, Farzana, Ajay Kumar, Sashi Khera, Sonu, Mohamad Jasim, Seema Rani, Pinki Singh, Neeru, Mohani, Shabbir Ahmed, Manikrishna Bala, Amrita Singh,

Poonam Rana, Geeta Tyagi, Baliuddin Khan, Trina Roy, Shivilali, Arpan Mukherjee, Shalini Chaudhry, Prakash Prajapati, Sandhya, Shorya, Aarti, Sushil Kumar, Rajeev Kumar Verma, Kanchan Rai, Sheetal Rai, Radha Soni, Narender Kumar, Rakesh Kumar Pandey, Runama Devi, Virendra Kumar, Pooja Singh, Laxmi Kumari, Ankit Pandey, Sunil Kumar Mishra, Paramjeet, Anjana Bharti, Preeti Kalia, Pradeep Kumar, Karan Singh Nirmaniya, Ram Babu, Krishankant Yadav, Geeta, Kadambari, Vijay, Jitender, Bires Mahto, Parvati, Biman Chatterjee, Sunil Solanki, Pinki, Arvind Kumar, Komal Godara, Nidhi Shukla, Vineet Kumar, Abhilash Pathak, Shyamal Mandal, Deepak Kahar, Dipak Gope, Manju Punia, Nisha Singh, Shweta Tyagi, Purabi Manna, Razia, Harish Kumari, Anurag Savita, Rajbala, Govind Jangra, Priyanka Yadav, Chandra Prakash, Reena Bala, Amarnath Mukherjee, Mohit, Deachan Yangdol (FS), Vinod Kumar, Sheetal, Pradip Kumar Mahata, Yasmin, Ayantika Chakraborty, Sarmistha Dey, Sapna, Abhishek Kumar Singh, Pinki Kumari, Girja Shankar, Deepika Rani, Pawan Kumar Mishra, Jyoti Tanwar, Sinod Kumar Sah, Gaurav Khazanichi, Ankita Upadhyay, Amanpreet, Deepanshu Jangra, Harkesh, Rajneesh Wadhwa, Ruchi Sharma, Reena, Gayatri, Rahul Rawal, Rahul Pathak, Joel Mon Binoy, Dixita Kushalbai Parmar, Goswami Darshana Dashrathpuri, Neetu Aggarwal, Satyam Mishra, Voggu Rishitha, Rangnath Lolla, Abhijit Ghosh, Priya Aggarwal, Akansha

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Dell International services India pvt. Told
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Bright Fund Foundation
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Jatinder Vir Wadhwa
Konning app
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Wadhwa Foundation
Anil Singh
Capt. Indraani Singh
Anuj Bansal
Himanshu
Garima Bansal
Anil Kalia
Pradeep Mehta

Balance Sheet 2022-23

LITERACY INDIA

Regd. Add:- C-1/11, 1st Floor, Vasant Vihar, New Delhi- 110057

BALANCE SHEET AS AT 31st,MARCH, 2024			
	SCHEDULE	Amount (INR) F.Y. 2023-24	Amount (INR) F.Y. 2022-23
SOURCES OF FUNDS			
I.FUND BALANCES:			
a. Fund Balance	[01]	3,84,08,606	3,72,92,197
b. Asset Fund	[02]	10,78,59,536	7,16,59,060
		14,62,68,142	10,89,51,257
II.LOAN FUNDS:			
a. Secured Loans		-	-
b. Unsecured Loans		-	-
		-	-
TOTAL Rs.	[I + II]	14,62,68,142	10,89,51,257
APPLICATION OF FUNDS			
I. FIXED ASSETS			
	[03]		
Opening Balance (W.D.V)		7,16,59,060	5,50,30,969
Add: Addition During the Year		5,33,29,204	2,82,57,354
Less: Assets Disposed during the Year		11,488	12,27,492
Less: Depreciation		1,71,17,240	1,04,01,771
Net Block		10,78,59,536	7,16,59,060
II.INVESTMENTS (Fixed Deposits with Banks)			
		1,77,44,910	1,17,73,912
III.CURRENT ASSETS, LOANS & ADVANCES:			
a. Loans & Advances	[04]	7,59,212	6,03,954
b. Other Current Assets	[05]	38,44,159	97,77,626
c. Cash & Bank Balance	[06]	1,68,55,379	1,56,64,314
	A	2,14,58,750	2,60,45,894
Less: CURRENT LIABILITIES & PROVISIONS:			
a. Other Current Liabilities	[07]	7,95,054	5,27,609
	B	7,95,054	5,27,609
NET CURRENT ASSETS	[A - B]	2,06,63,696	2,55,18,285
TOTAL Rs.	[I+II+III]	14,62,68,142	10,89,51,257

Significant Accounting Policies and Notes to Accounts [12]

The schedules referred to above form an Integral part of the Balance Sheet

For S. SAHOO & CO
Chartered Accountants
FRN: 322952E

CA (Dr.) Subhajit Sahoo, FCA, LLB
(Partner)
MM No - 057426

Place :New Delhi
Date : 28.09.2024

LITERACY INDIA



[Signature]
(Trustee)



[Signature]
(Trustee)

LITERACY INDIA

Regd. Add:- C-1/11, 1st Floor, Vasant Vihar, New Delhi- 110057

Schedules forming part of Balance Sheet			
		F.Y. 2023-24	F.Y. 2022-23
SCHEDULE [01] : FUND BALANCE			
Project Fund			
Opening Balance		3,72,92,197	4,66,96,128
Add: Excess of Income Over Expenditure			
Transferred from Income & Expenditure Account		11,16,409	(1,52,86,025)
Add: Transferred from/ to Restricted Project Fund		-	58,82,094
TOTAL Rs.		3,84,08,606	3,72,92,197
SCHEDULE [02] : ASSET FUND			
Balance as per Last Year		7,16,59,060	5,50,30,969
Less: Asset sold /discarded during the year		11,488	12,27,492
Add: Asset Purchased / Received During the year		5,33,29,204	2,82,57,354
Less: Depreciation Transferred from I& E		1,71,17,240	1,04,01,771
TOTAL Rs.		10,78,59,536	7,16,59,060
SCHEDULE [04] : LOANS AND ADVANCES			
Security Deposit		2,19,800	1,12,800
Advances to Staff		1,60,962	2,60,822
Advances to Vendors		3,78,450	2,30,332
TOTAL Rs.		7,59,212	6,03,954
SCHEDULE [05] : OTHER CURRENT ASSETS			
Grant Receivable		-	25,17,921
Prepaid Expenses		5,39,688	8,98,622
Tax Deducted at Source & Others (Receivable)		2,99,568	1,00,125
Other Programme Receivables		30,04,902	62,60,958
TOTAL Rs.		38,44,159	97,77,626
SCHEDULE [06] : CASH & BANK BALANCE			
Cash in Hand		5,391	7,586
Cash at Bank		1,68,49,988	1,56,56,728
TOTAL Rs.		1,68,55,379	1,56,64,314
SCHEDULE [07] : CURRENT LIABILITIES			
Expenses Payable		7,95,054	5,27,609
TOTAL Rs.		7,95,054	5,27,609



Signature

LITERACY INDIA

Regd. Add:- C-1/11, 1st Floor, Vasant Vihar, New Delhi- 110057

RECEIPTS & PAYMENT ACCOUNT FOR THE YEAR ENDED 31/03/2024			
	SCHEDULE	Amount (INR)	
		F.Y. 2023-24	F.Y. 2022-23
RECEIPTS			
Opening Balance		2,74,38,226	4,05,21,953
Grants		18,26,55,338	9,15,75,867
Donation		2,81,33,373	1,37,34,410
Other Receipts	[11]	50,73,164	78,62,231
Interest Income		23,31,624	13,83,067
TOTAL Rs.		24,56,31,725	15,50,77,528
PAYMENTS			
Program Expenditure			
Vidyapeeth Program		3,38,86,530	3,21,40,211
Sampurna Shiksha Program		2,21,93,595	1,87,26,942
Pathshala 2.0 Program		7,36,14,793	1,89,10,978
Future Skill Program		2,54,42,757	84,77,884
Karigari Program		42,86,416	34,71,108
Gyantatra Program		1,05,71,015	99,09,911
Gurukul Program		58,61,635	41,25,066
INDHA Program		96,19,000	1,19,80,137
Infrastructure Program		2,58,27,372	2,10,11,975
Changes in Advances/ Liability		(2,71,678)	(11,14,911)
Closing Balance		3,46,00,289	2,74,38,226
TOTAL Rs.		24,56,31,725	15,50,77,528

Significant Accounting Policies and Notes to Accounts

[12]

The schedules referred to above form an Integral part of the receipts & payment account

For S. SAHOO & CO
Chartered Accountants
FRN: 322952E

LITERACY INDIA

CA (Dr.) Subhajit Sahoo, FCA, LLB
(Partner)
MM No - 057426



[Signature]
(Trustee)



[Signature]
(Trustee)

Place :New Delhi
Date : 28.09.2024